



**DUAL CREDIT/EARLY COLLEGE PROGRAM AGREEMENT  
(SECONDARY and POST-SECONDARY Partnership)**

This DUAL CREDIT/ARTICULATION AGREEMENT is between Texarkana College (TC), and Texarkana Texas Independent School District, pursuant to the applicable Texas Higher Education Coordinating Board (THECB) rules, Texas Education Code state statutes, and respective governing board policies for each institution. The purpose of this agreement is to provide eligible high school students the opportunity to enroll in and complete authorized dual credit college courses at approved sites, which enable successful students the opportunity to earn both high school and college credit.

Furthermore both institutions agree to share information and develop guidelines, policies and procedures beneficial to Dual Credit students in an effort to improve the quality of education by-way of an early college education plan that maximizes learning opportunities and the award of dual credit. In compliance with Texas Administrative Code, Texas Education Agency and Southern Association of Colleges and Schools Commission on Colleges. The specific elements of this agreement are attached.

Dual Credit students successfully completing authorized college courses will have those courses transcribed on a TC college transcript. Likewise, Dual Credit students are eligible to take applicable credit by examination tests on the TC campus at the Testing Center.

This agreement will need to be renewed annually at which time either party may request a change or termination of this agreement.

Texarkana College President

ISD Superintendent  
(or designee)

**Elements of Institutional Dual Credit/Early College Program Agreement**  
**(SECONDARY and POST-SECONDARY Partnership)**

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**Texas Administrative Code Title 19, Part 1, Chapter 4, Subchapter D, and Rule §4.84 (*Dual Credit Institutional Agreements*)**

(a) Need for Institutional Agreements. For any dual credit partnership between a secondary school and a public college, an agreement must be approved by the governing boards or designated authorities (e.g., principal and chief academic officer) of both the public school district or private secondary school and the public college prior to the offering of such courses.

(b) Elements of Institutional Agreements. The dual credit partnership must address the following elements:

- (1) Eligible Courses;
- (2) Student Eligibility;
- (3) Location of Class;
- (4) Student Composition of Class;
- (5) Faculty Selection, Supervision, and Evaluation;
- (6) Course Curriculum, Instruction, and Grading;
- (7) Academic Policies and Student Support Services;
- (8) Transcribing of Credit;
- (9) Funding; and
- (10) Defined sequences of courses, where applicable.

**Texas Administrative Code Title 19, Part 1, Chapter 4, Subchapter D, and Rule §4.84 (*Dual Credit Requirements*)**

(a) Eligible Courses.

(1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.

(2) Courses offered for dual credit by public universities must be in the approved undergraduate course inventory of the university.

(3) A college course offered for dual credit must be:

- (A) in the core curriculum of the public institution of higher education providing the credit;
- (B) a career and technical education course; or
- (C) a foreign language course.

(i) This provision does not apply to a college course for dual credit offered as part of an approved early college education program established under TEC Section 29.908 or an early college program as defined in this Subchapter.

(ii) Any college course for dual credit offered as part of an early college program as defined in this subchapter must be a core curriculum course of the public institution of higher education providing the credit, a career and technical education course, a foreign language course, or a course that satisfies specific degree plan requirements leading to the completion of a Board approved certificate, AA, AS, AAS degree program, or FOSC.

(4) Public colleges may not offer remedial and developmental courses for dual credit.

(b) Student Eligibility.

(1) A high school student is eligible to enroll in academic dual credit courses if the student:

(A) demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative as set forth in §4.57 of this title (relating to College Ready and Adult Basic Education (ABE) Standards) on relevant section(s) of an assessment instrument approved by the Board as set forth in §4.56 of this title (relating to Assessment Instrument); or

(B) demonstrates that he or she is exempt under the provisions of the Texas Success Initiative as set forth §4.54 of this title (relating to Exemptions, Exceptions, and Waivers).

(2) A high school student is also eligible to enroll in academic dual credit courses that require demonstration of TSI college readiness in reading, writing, and/or mathematics under the following conditions:

(A) Courses that require demonstration of TSI college readiness in reading and/or writing:

(i) if the student achieves a Level 2 final recommended score, as defined by the Texas Education Agency (TEA), on the English II State of Texas Assessment of Academic Readiness End of Course (STAAR EOC); or

(ii) if the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.):

(I) a combined score of 107 with a minimum of 50 on the reading test on a PSAT/NMSQT exam administered prior to October 15, 2015; or

(II) a score of 460 on the evidence-based reading and writing (EBRW) test on a PSAT/NMSQT exam administered on or after October 15, 2015; or

(iii) if the student achieves a composite score of 23 on the PLAN with a 19 or higher in English or an English score of 435 on the ACT-Aspire.

(B) Courses that require demonstration of TSI college readiness in mathematics:

(i) if the student achieves a Level 2 final recommended score, as defined by TEA, on the Algebra I STAAR EOC and passing grade in the Algebra II course; or

(ii) if the student achieves a Level 2 final recommended score, as defined by TEA, on the Algebra II STAAR EOC; or

(iii) if the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.):

(I) a combined score of 107 with a minimum of 50 on the mathematics test on a PSAT/NMSQT exam administered prior to October 15, 2015; or

(II) a score of 510 on the mathematics test on a PSAT/NMSQT exam administered on or after October 15, 2015; or

(iv) if the student achieves a composite score of 23 on the PLAN with a 19 or higher in mathematics or a mathematics score of 431 on the ACT-Aspire.

(3) A high school student is eligible to enroll in workforce education dual credit courses contained in a Level 1 certificate program, or a program leading to a credential of less than a Level 1 certificate, at a public junior college or public technical institute and shall not be required to provide demonstration of college readiness or dual credit enrollment eligibility.

(4) A high school student is eligible to enroll in workforce education dual credit courses contained in a Level 2 certificate or applied associate degree program under the following conditions:

(A) Courses that require demonstration of TSI college readiness in reading and/or writing:

(i) if the student achieves a Level 2 final recommended score, as defined by TEA, on the English II STAAR EOC; or

(ii) if the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.):

(I) a combined score of 107 with a minimum of 50 on the reading test on a PSAT/NMSQT exam administered prior to October 15, 2015; or

(II) a score of 460 on the evidence-based reading and writing (EBRW) test on a PSAT/NMSQT exam administered on or after October 15, 2015; or

(iii) if the student achieves a composite score of 23 on the PLAN with a 19 or higher in English or an English score of 435 on the ACT-Aspire.

(B) Courses that require demonstration of TSI college readiness in mathematics:

(i) if the student achieves a Level 2 final recommended score, as defined by TEA, on the Algebra I STAAR EOC and passing grade in the Algebra II course; or

(ii) if the student achieves a Level 2 final recommended score, as defined by TEA, on the Algebra II STAAR EOC; or

(iii) if the student achieves one of the following scores on the PSAT/NMSQT (Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable.):

(I) a combined score of 107 with a minimum of 50 on the mathematics test on a PSAT/NMSQT exam administered prior to October 15, 2015; or

(II) a score of 510 on the mathematics test on a PSAT/NMSQT exam administered on or after October 15, 2015; or

(iv) if the student achieves a composite score of 23 on the PLAN with a 19 or higher in mathematics or a mathematics score of 431 on the ACT-Aspire.

(C) A student who is exempt from taking STAAR EOC assessments may be otherwise evaluated by an institution to determine eligibility for enrolling in workforce education dual credit courses.

(5) Students who are enrolled in private or non-accredited secondary schools or who are home-schooled must satisfy paragraphs (1)-(4) of this subsection.

(6) To be eligible for enrollment in a dual credit course offered by a public college, students must meet all the college's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in aspecified previous course, etc.).

(7) An institution may impose additional requirements for enrollment in courses for dual credit that do not conflict with this section.

(8) An institution is not required, under the provisions of this section, to offer dual credit courses for high school students.

(c) Location of Class. Dual credit courses may be taught on the college campus or on the high school campus. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught electronically, public colleges shall comply with applicable rules and procedures for offering courses at a distance in Subchapters P and Q of this chapter (relating to Approval of Distance Education Courses and Programs for Public Institutions and Approval of Off-Campus and Self-Supporting Courses and Programs for Public Institutions). In addition, dual credit courses taught electronically shall comply with the Board's adopted Principles of Good Practice for Courses Offered Electronically.

(d) Composition of Class. Dual credit courses may be composed of dual credit students only or of dual and college credit students. Notwithstanding the requirements of subsection (e), exceptions for a mixed class, which would also include high school credit-only students, may be allowed only under one of the following conditions:

(1) If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course.

(2) If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students.

(3) If the course is a career and technical/college workforce education course and the high school credit-only students are eligible to earn articulated college credit.

(e) Faculty Selection, Supervision, and Evaluation.

(1) The college shall select instructors of dual credit courses. These instructors must meet the same standards (including minimal requirements of the Southern Association of Colleges and Schools Commission on Colleges) and approval procedures used by the college to select faculty responsible for teaching the same courses at the main campus of the college.

(2) The college shall supervise and evaluate instructors of dual credit courses using the same or comparable procedures used for faculty at the main campus of the college.

(f) Course Curriculum, Instruction, and Grading. The college shall ensure that a dual credit course and the corresponding course offered at the main campus of the college are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation. These standards must be upheld regardless of the student composition of the class.

(g) Academic Policies and Student Support Services.

(1) Regular academic policies applicable to courses taught at the college's main campus must also apply to dual credit courses. These policies could include the appeal process for disputed grades, drop policy, the communication of grading policy to students, when the syllabus must be distributed, etc.

(2) Students in dual credit courses must be eligible to utilize the same or comparable support services that are afforded college students on the main campus. The college is responsible for ensuring timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible.

(h) Transcribing of Credit. For dual credit courses, high school as well as college credit should be transcribed immediately upon a student's completion of the performance required in the course.

(i) Funding.

(1) The state funding for dual credit courses will be available to both public school districts and colleges based on the current funding rules of the State Board of Education (TEC 42.005 (g)) and the Board (TEC 61.059 (p) and (q)).

(2) The college may only claim funding for students getting college credit in core curriculum, career and technical education, and foreign language dual credit courses.

(3) This provision does not apply to students enrolled in approved early college education programs under TEC 29.908.

(4) All public colleges, universities, and health-related institutions may waive all or part of tuition and fees for a Texas high school student enrolled in a course for which the student may receive dual course credit.

**Texas Education Code 28.009 (b-1) (College Credit Program)**

Sec. 28.009. COLLEGE CREDIT PROGRAM. (a) Each school district shall implement a program under which students may earn the equivalent of at least 12 semester credit hours of college credit in high school. On request, a public institution of higher education in this state shall assist a school district in developing and implementing the program. The college credit may be earned through:

(1) international baccalaureate, advanced placement, or dual credit courses;

(2) articulated postsecondary courses provided for local credit or articulated postsecondary advanced technical credit courses provided for state credit; or

(3) any combination of the courses described by Subdivisions (1) and (2).

(a-1) A program implemented under this section may provide a student the opportunity to earn credit for a course or activity, including an apprenticeship or training hours:

(1) that:

(A) satisfies a requirement necessary to obtain an industry-recognized credential or certificate or an associate degree; and

(B) is approved by the Texas Higher Education Coordinating Board; and  
(2) for which a student may earn credit concurrently toward both the student's high school diploma and postsecondary academic requirements.

(a-2) A school district is not required to pay a student's tuition or other associated costs for taking a course under this section.

(a-4) A dual credit course offered under this section must be:

- (1) in the core curriculum of the public institution of higher education providing college credit;
- (2) a career and technical education course; or
- (3) a foreign language course.

(a-5) Subsection (a-4) does not apply to a dual credit course offered as part of the early college education program established under Section [29.908](#) or any other early college program that assists a student in earning a certificate or an associate degree while in high school.

**Text of subsection as amended by Acts 2015, 84th Leg., R.S., Ch. 90 (H.B. [505](#)), Sec. 1**

(b) The agency shall coordinate with the Texas Higher Education Coordinating Board as necessary in administering this section. The commissioner may adopt rules as necessary concerning the duties under this section of a school district. The Texas Higher Education Coordinating Board may adopt rules as necessary concerning the duties under this section of a public institution of higher education.

A rule may not limit:

- (1) the number of dual credit courses or hours in which a student may enroll while in high school;
- (2) the number of dual credit courses or hours in which a student may enroll each semester or academic year; or
- (3) the grade levels at which a high school student may be eligible to enroll in a dual credit course.

**Text of subsection as amended by Acts 2015, 84th Leg., R.S., Ch. 988 (H.B. [18](#)), Sec. 2**

(b) The agency shall coordinate with the Texas Higher Education Coordinating Board as necessary in administering this section. The commissioner may adopt rules as necessary concerning the duties under this section of a school district. The Texas Higher Education Coordinating Board may adopt rules as necessary concerning the duties under this section of a public institution of higher education.

A rule may not limit the number of dual credit courses or semester credit hours in which a student may enroll while in high school or limit the number of dual credit courses or semester credit hours in which a student may enroll each semester or academic year.

**Text of subsection as added by Acts 2017, 85th Leg., R.S., Ch. 93 (H.B. [1638](#)), Sec. 1**

(b-1) The agency and the Texas Higher Education Coordinating Board jointly shall develop statewide goals for dual credit programs, including early college high school programs, career and technical education dual credit programs, and joint high school and college credit programs provided under Section [130.008](#), to provide uniform standards for evaluating those programs. The goals must address, at a minimum:

- (1) a dual credit program's achievement of enrollment in and acceleration through postsecondary education;
- (2) performance in college-level coursework; and
- (3) the development of an effective bridge between secondary and postsecondary education in the state.

**Text of subsection as added by Acts 2017, 85th Leg., R.S., Ch. 729 (S.B. 1091), Sec. 1**

(b-1) The agency and the Texas Higher Education Coordinating Board shall coordinate as necessary to adopt rules for the implementation of Subsections (a-4) and (a-5). In adopting those rules, the agency and the coordinating board shall use the negotiated rulemaking procedures under Chapter 2008, Government Code, and consult with relevant stakeholders.

(b-2) Any agreement, including a memorandum of understanding or articulation agreement, between a school district and public institution of higher education to provide a dual credit program described by Subsection (b-1) must:

- (1) include specific program goals aligned with the statewide goals developed under Subsection (b-1);
- (2) establish, or provide a procedure for establishing, the course credits that may be earned under the agreement, including by developing a course equivalency crosswalk or other method for equating high school courses with college courses and identifying the number of credits that may be earned for each course completed through the program;
- (3) describe the academic supports and, if applicable, guidance that will be provided to students participating in the program;
- (4) establish the district's and the institution's respective roles and responsibilities in providing the program and ensuring the quality and instructional rigor of the program;
- (5) state the sources of funding for courses offered under the program, including, at a minimum, the sources of funding for tuition, transportation, and any required fees or textbooks for students participating in the program; and
- (6) be posted each year on the district's and the institution's respective Internet websites.

(c) The commissioner and the Texas Higher Education Coordinating Board shall share data as necessary to enable school districts to comply with this subsection. Each school district shall annually report to the agency:

- (1) the number of district students, including career and technical students, who have participated in the program and earned college credit; and
- (2) the cumulative number of courses in which participating district students have enrolled and college credit hours the students have earned.

(c-1) The Texas Higher Education Coordinating Board shall collect student course credit data from public institutions of higher education as necessary for purposes of Subsection (c).

(d) In this section:

(1) "Career and technical student" means:

- (A) a secondary education student who has entered the first course in a sequence of two or more technical courses for three or more credits in a career and technical education program; or
- (B) a student who:



- (i) is enrolled in an academic or workforce course that is part of a sequence of courses leading to an industry-recognized credential, certificate, or degree; and
  - (ii) has declared that sequence of courses as the student's major course of study.
- (2) "Sequence of courses" means career and technical education courses approved by the State Board of Education or innovative courses approved by the State Board of Education that are provided for local credit.

**Text of subsection as added by Acts 2019, 86<sup>th</sup> Leg., RS, Ch. 51, (S.B. 25), Sec. 4**

(c-2) A student enrolled in a dual credit course at an institution of higher education and to whom Subsection (b) does not apply shall file a degree plan with the institution not later than:

- (1) the end of the second regular semester or term immediately following the semester or term in which the student earned a cumulative total of 15 or more semester credit hours of course credit for dual credit courses successfully completed by the student; or
- (2) if the student begins the student's first semester or term at the institution with 15 or more semester credit hours of course credit for dual credit courses successfully completed by the student, the end of the student's second regular semester or term at the institution.

**Southern Association of Colleges and Schools Commission on Colleges:**

**DUAL ENROLLMENT**

**Policy Statement**

For SACSCOC purposes, "dual enrollment" refers to courses taught to high school students for which the students receive both high school credit and college credit, regardless of location or mode of delivery. This would include such coursework offered at the high school, on the institution's campus, or via distance education. This also includes programs and courses that may be offered under different names such as "early college," "dual credit," or "concurrent enrollment." The academic rigor of such coursework matches the quality of other institutional coursework, regardless of location or mode of delivery.

Institutions must ensure that their dual enrollment courses and programs comply with the Principles of Accreditation. This applies to all such educational programs and services, wherever located or however delivered. In addition, institutions being reviewed should also be prepared to demonstrate clear institutional control over these dual enrollment courses and programs.

***Applying the Principles of Accreditation to Dual Enrollment***

With the underlying concept that the Principles of Accreditation apply to all programs of the institution, regardless of mode of delivery, institutions should consider the following statements in implementing and reporting on dual enrollment programs. Similarly, reviewers should consider these statements when approving or evaluating dual enrollment programs.

**Substantive Change**

An institution offering dual enrollment ensures appropriate notification and prior approval (if needed) of off-campus instructional sites where dual enrollment courses and programs are offered. Another aspect of dual enrollment that may require

notification or approval could be the use of a cooperative academic arrangement to deliver courses. (Please refer to the SACSCOC policy “Substantive Change for SACSCOC Accredited Institutions.”)

### **Faculty**

SACSCOC defines an “instructor of record” as the faculty member qualified to teach the course. This person has overall responsibility for the development and implementation of the syllabus and for issuing grades. The faculty member will provide direct instruction for the course.

The institution ensures appropriate faculty qualifications for those who provide instruction for dual enrollment courses; these faculty members possess the same academic credentials and/or documented professional experience required by the institution of all of its faculty. Graduate teaching assistants, if they are the instructor of record and providing direct instruction, should meet the same academic and/or professional criteria. In all cases, the institution bears responsibility for documenting and justifying the qualifications of its dual enrollment instructors, and they are included on the Faculty Roster when appropriate for review by a SACSCOC committee. (Please refer to the Resource Manual, Standard 6.2.b, for a broader discussion of faculty qualifications.)

An institution offering dual enrollment courses or programs ensures that a sufficient number of full-time faculty members teach and/or provide appropriate oversight for the courses/programs. Materials submitted for review by SACSCOC explain the nature of faculty oversight that ensures the quality and integrity of the courses offered. The institution has clear criteria for the evaluation of faculty teaching dual enrollment courses and demonstrates the use of these criteria.

### **Curriculum and Instruction**

For all dual enrollment courses offered, the institution employs sound and acceptable practices for determining the amount and level of credit awarded. Course content and rigor of dual enrollment courses are comparable to that of the same courses taught to the institution’s other students. (Please see the SACSCOC policy “Quality and Integrity of Educational Credentials”) The faculty assumes primary responsibility for dual enrollment courses. Such oversight ensures both the rigor of programs/courses and the quality of instruction.

### **Institutional Effectiveness**

Dual enrollment students are included within the processes used to ensure the effectiveness of campus programs. If dual enrollment students can earn a credential, then that credential and those students should be part of the institutional effectiveness process of the institution. The institution regularly assesses the effectiveness of its provision of library/learning resources and student support services for dual enrollment.

### **Library and Learning Resources**

Students have access to appropriate library resources, and the institution demonstrates that students are able to use such resources effectively. If the high school is the provider of these materials, the institution establishes the appropriateness of the collections for the courses and programs offered. The institution ensures that its students have access to regular and

timely instruction in the use of library and other learning resources.

### **Academic and Student Support Services**

Academic support services are appropriate for the courses and programs offered. Institutions ensure that dual enrollment students are appropriately advised regarding the collegiate curriculum. Student support services are appropriate for dual enrollment students.

Institutions have an adequate and published procedure for resolving written student complaints, and the institution follows its policies and procedures. The institution ensures that its dual enrolled students are appropriately oriented regarding their rights and responsibilities. Documented procedures assure that security of personal information is protected.

### **Admissions and Transparency**

The institution implements appropriate eligibility and placement procedures to ensure that potential dual enrollment students are prepared for college-level courses. Dual enrollment students are usually admitted under exceptions to an institution's published admissions policies, and the institution follows commonly accepted practices in making such exceptions. Advertising, recruiting, and admissions information adequately and accurately represents the programs, requirements, and services available to students.

Statements and other representations regarding the ability to transfer credit earned in dual enrollment programs and courses are accurate and complete. The institution ensures that its registration and transcribing practices for dual enrollment students are consistent with those in effect for all other students.

### **Facilities**

Dual enrollment courses are offered in adequate physical facilities, whether under the control of the institution or under the control of the high school.

### *Document History*

*Approved: SACSCOC Board of Trustees, June 2018*

### **ADDITIONAL REQUIREMENTS:**

The conditions of the agreement were formulated through communications with representatives from both institutions based on following all state and accrediting agency guidelines.

The Texarkana College department or program coordinator responsible for the above mentioned program will communicate annually with TC's Chief Academic Officer and high school representatives to evaluate changes needed in dual credit policy and procedure. This agreement must be signed and dated before the first day of class. All Dual Credit and Early College Program Goals are aligned with goals established by the Texas Higher Education Coordinating Board and Texas Education Agency. Texas Statewide Dual Credit Goals and Texarkana College/ISD responsibilities are below.

**Goal 1:** Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

- Measures of Implementation: Documentation summarizing collaboration and outreach efforts of IHEs and secondary school partners will be readily available and posted.

Examples of items to include in documentation:

- Collaboration between ISDs and IHE partner(s) to host informational sessions for students and parents on dual credit opportunities, benefits and cost
- ISD and IHE dual credit webpages reflect the most current dual credit program information including enrollment and fee policies
- Hosting dual credit 101 sessions for high school counselors
- Collaboration between ISDs and IHE partner(s) on a marketing campaign

**Goal 2:** Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

- Metric: Analysis of measures in enrollment in and persistence through postsecondary education, disaggregated by student sub-population.

Examples of items included in analysis:

- Student enrollment in postsecondary after high school
- Time to degree completion
- Semester credit hours to degree

**Goal 3:** All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.

- Metric: Analysis of measures in enrollment and degree completion, disaggregated by student sub-population.

Examples of items included in analysis:

- Student enrollment in postsecondary after high school
- Time to degree completion
- Decrease in excess number of semester hours beyond required hours to degree completion

**Goal 4:** The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

- Metric: Analysis of performance in subsequent course work.

**Texarkana College will:**

- 1) Ensure that regular academic policies applicable to courses taught at the college's main campus also apply to dual credit courses. These policies could include the appeal process for disputed grades, drop policy, the communication of grading policy to students, when the syllabus must be distributed, etc.
- 2) Work with High school personnel to align what dual credit classes will be taught.
- 3) Provide the dual credit teacher with a copy of the course syllabus, assessment(s) and student learning outcomes for that course.
- 4) Approve and verify dual credit teachers have the appropriate credentials to teach any college credit classes to which they are assigned. All potential dual credit teachers must go through the same hiring process as teachers who want to teach on a Texarkana College campus/site.
- 5) Provide a college liaison for dual credit teachers to help with course curriculum, instruction, and grading to assure the quality and uniformity of instruction is in accordance with the standards established by the State of Texas, the Southern Association of Colleges and Schools Commission on Colleges, and Texarkana College.
- 6) Provide a college evaluator for dual credit teachers. The evaluation process includes an in-class visit each academic year.
- 7) Ensure that a dual credit course and the corresponding course offered at the main campus of the college are equivalent with respect to the curriculum, materials, instruction, method/rigor, and student/teacher evaluation. These courses must observe all college instructional policies and standards regardless of the location or student composition of the class.
- 8) Provide annual 101 advising training sessions for counselors and summer training sessions for faculty to ensure proper advising for pathway and degree plan filing to help students transition to and accelerate through post-secondary education.
- 9) Provide annual meetings for faculty and proctors to give updates, collaborate and discuss successful completion of dual credit goals.
- 10) Offer Learning Frameworks course option (PSYC 1300/EDUC 1300) as dual credit to provide students a foundation for a successful college plan through pathways, advising, learning theories, leadership skills, financial and career planning.
- 11) Provide student's access to all applicable student learning and support services to help students in college course completion. These include; Texarkana College Advisors, Palmer Memorial Library, Truman Arnold Student Center and Student Activities, Assessment and Testing Information, Texarkana College Help Desk, Tutoring Services, Computer and Wireless Access/Online Services, Department of Public Safety, Transfer Center and the Pinkerton Fitness Center.
- 12) Provide students and parents dual credit information regarding rights, responsibilities, benefits and cost.
- 13) Provide cross trained advisers/recruiters to help students transition to and accelerate through post-secondary education.
- 14) Pay ISD's for instructional services no later than November 1 in fall term and April 1<sup>st</sup> in spring term. A minimum class size of twelve students per section is required to receive full payment from the College. Below that number, the amount will be prorated. Class size is based on enrollment on the official reporting date for the College. Singleton type classes will be paid in full with enrollment of ten students.
- 15) At the end of each TC campus/site workforce course, provide the ISD with a numerical grade for each dual enrollment student registered for the course.

**The ISD will:**

- 1) Ensure that all students turn in a completed Dual Credit Registration Form with appropriate signatures and dates by official first day of college class.
- 2) Ensure that all high school students wishing to participate in Dual Credit classes complete applications for admission to the College and all other required paperwork, including any Texas Success Initiative (TSI) requirements that must be satisfied.
- 3) Ensure that all dual credit students submit test scores that satisfy TSI requirements and/or exceptions.
- 4) Provide or arrange transportation to and from Dual Credit classes. Assume all costs associated with tuition, student textbooks, and supplies or have the student assume them whether out of pocket or through available scholarships.
- 5) Provide appropriate classroom facilities and technology for dual credit courses taught on high school property, including computer lab access.
- 6) Provide the College with a completed high school transcript for each dual credit student upon high school graduation.
- 7) Notify the college in advance of any requested changes for dual credit courses, such as; courses taught on different grade levels, long term teacher absences, course delivery or arrangements.
- 8) Provide data needed to obtain metrics in support of Dual Credit Statewide Goals.
- 9) Ensure Dual Credit teachers inform students of the Dual Credit Policy and Procedure Manual, student rights and responsibilities and all available student services during the first week of school via the link available below.  
<https://www.texarkanacollege.edu/enrollment-services/dual-credit/students-and-parents/>
- 10) Ensure dual credit teachers check their TC rosters and submit for accuracy at least once a week.
- 11) Ensure proctors are covering required high school TEKS not covered in online college curriculum.
- 12) Ensure all high school proctors follow TC's proctor guidelines as outlined.
- 13) Ensure collaboration by allowing TC to host/attend DC parent/Student nights to inform student's and parent's information regarding rights, responsibilities, benefits and cost.
- 14) Provide cross trained advisers/recruiters to help students transition to and accelerate through post-secondary education.
- 15) Ensure high school counselors attend the annual Dual Credit 101 Advising Training.
- 16) Ensure dual credit teachers attend the annual Dual Credit Collaboration Meeting and Workshop and any other required training specific to course delivery or content requirements.
- 17) Ensure dual credit teachers follow TC course curriculum, instruction, and grading to assure the quality and uniformity of instruction is in accordance with the standards established by the State of Texas, the Southern Association of Colleges and Schools Commission on Colleges, and Texarkana College.

## Additional Information Due to COVID

- Online classes **and** classes requiring window access, such as; BCIS or Accounting, require a windows computer containing specified requirements in the case of a school shut down. Schools must have a contingency plan to offer this computer access to anyone who does not have it. For example; scheduled computer lab times at the high school or proctored exams if students are using chrome books while learning virtual.
- Texarkana College and the ISD will allow any student who does not have the required windows computer access to receive an incomplete if state or county mandates require a complete lock down causing no campus access.
- Workforce skill type classes taught on the high school campus can only offer a virtual delivery option if arrangements can be made for students to complete all required skills during the applicable term.
- Academic courses requiring labs can only be offered in a virtual format if high schools can provide students all required lab time during the applicable term. Students do have the option to enroll in the lecture portion only if labs cannot be completed.
- Workforce skill classes at TC campus/site cannot offer students a virtual delivery option due to skill requirements. Students are required to attend these classes face to face until classes are required to go virtual on November 30<sup>th</sup>. Required skills will be covered before virtual delivery starts. Allowed absences are 5-10 per semester depending on course requirements. However, TC will offer attendance leniency for applicable courses due to COVID. Medical incompletes will also be available in the case of student hospitalization. Absences due to required quarantine will not be counted against the student where allowed. However, students will be expected to complete virtual course work until quarantine period is over.
- Dual credit entrance requirements can be met using alternative measures during the 2020-2021 school year. Additional course placement options are included as a separate attachment to this memorandum.

### SPECIFIC STATE OF TEXAS DUAL CREDIT REFERENCES/SOURCES:

Texas Administrative Code Title 19, Part 1, Chapter 4, Subchapter D, and Rule §4.84 (*Dual Credit Institutional Agreements*) – [http://texreg.sos.state.tx.us/public/readtac\\$ext.TacPage?sl=R&app=9&p\\_dir=&p\\_rloc=&p\\_floc=&p\\_ploc=&pg=1&p\\_tac=&ti=19&pt=1&ch=4&rl=84](http://texreg.sos.state.tx.us/public/readtac$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_floc=&p_ploc=&pg=1&p_tac=&ti=19&pt=1&ch=4&rl=84)

Texas Administrative Code Title 19, Part 1, Chapter 4, Subchapter D, and Rule §4.84 (*Dual Credit Requirements*) – [https://texreg.sos.state.tx.us/public/readtac\\$ext.TacPage?sl=R&app=9&p\\_dir=&p\\_rloc=&p\\_floc=&p\\_ploc=&pg=1&p\\_tac=&ti=19&pt=1&ch=4&rl=85](https://texreg.sos.state.tx.us/public/readtac$ext.TacPage?sl=R&app=9&p_dir=&p_rloc=&p_floc=&p_ploc=&pg=1&p_tac=&ti=19&pt=1&ch=4&rl=85)

Texas Education Code 28.009(b-1) (*College Credit Program*) – <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.28.htm#2>

*TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75501, (903) 823-3355, [human\\_resources@texarkanacollege.edu](mailto:human_resources@texarkanacollege.edu)*



**TEXARKANA COLLEGE**

THS Course Number	THS Course Name	Credit	College	College Course Number	College Course Name	Hours	Entrance Testing Requirements	Estimated In-District Fees
<b>English Language Arts</b>								
133110	Communication Applications DC (1 semester course)	1/2	TC	SPCH 1315	Public Speaking	3	Restricted (Reading)	\$100.00
144080	English IV DC (1st semester)	1/2	TC	ENGL 1301	Comp and Rhetoric I	3	Restricted (Reading, Writing)	\$100.00
144080	English IV DC (2nd semester)	1/2	TC	ENGL 1302	Comp and Rhetoric II	3	Restricted (Reading, Writing)	\$100.00
132030	Advanced Journalism: Newspaper I DC (extended)	1	TC	COMM 1307	Introduction to Mass Communications	3	Non-restricted	\$100.00
133040	Advanced Journalism: Newspaper II DC (extended)	1	TC	COMM 1335	Introduction to Electronic Media	3	Non-restricted	\$250.00
134050	Advanced Journalism: Newspaper III DC (extended)	1	TC	COMM 2315	News Reporting	3	Prerequisite: COMM 2311	\$250.00
132020	Advanced Journalism: Yearbook I DC (extended)	1	TC	COMM 1307	Introduction to Mass Communications	3	Non-restricted	\$100.00
133030	Advanced Journalism: Yearbook II DC (extended)	1	TC	COMM 1335	Introduction to Electronic Media	3	Non-restricted	\$250.00
134040	Advanced Journalism: Yearbook III DC (extended)	1	TC	COMM 2315	News Reporting	3	Non-restricted	\$250.00
132050	ISJ: Newspaper Editors I DC (extended)	1	TC	COMM 2305	Editing and Layout	3	Non-restricted	\$250.00
133070	ISJ: Newspaper Editors II DC (extended)	1	TC	COMM 2311	Media Writing	3	Non-restricted	\$250.00
133090	ISJ: Newspaper Editors III DC (extended)	1	TC	COMM 2315	News Reporting	3	Prerequisite: COMM 2311	\$250.00
132060	ISJ: Yearbook Editors I DC (extended)	1	TC	COMM 2305	Editing and Layout	3	Non-restricted	\$250.00
133080	ISJ: Yearbook Editors II DC (extended)	1	TC	COMM 2311	Media Writing	3	Non-restricted	\$250.00
134090	ISJ: Yearbook Editors III DC (extended)	1	TC	COMM 2315	News Reporting	3	Non-restricted	\$250.00
<b>Mathematics</b>								
173160	e-Calculus DC (College Algebra) (1st semester)	1/2	TC	MATH 1314	College Algebra	3	Restricted (Math)	\$100.00
173160	e-Calculus DC (Trigonometry) (2nd semester)	1/2	TC	MATH 1316	Trigonometry	3	Restricted (Math)	\$100.00
171190	ISM: College Algebra DC (extended)	1	TC	MATH 1314	College Algebra	3	Restricted (Math)	\$100.00
173210	Statistics DC (extended)	1	TC	MATH 1442	Elementary Statistical Methods	4	Restricted (Math)	\$100.00
<b>Science</b>								
443080	SRD: Biology II DC (1st semester)	1/2	TC	BIOL 1308 BIOL 1108	Concepts of Biology I Biology for Non Science Majors I	4	Non-restricted	\$100.00
443080	SRD: Biology II DC (2nd semester)	1/2	TC	BIOL 1309 BIOL 1109	Concepts of Biology II Biology for Non Science Majors I	4	Prerequisite: BIOL 1408	\$100.00
443090	SRD: Chemistry II DC (extended)	1	TC	CHEM 1311 CHEM 1111	General Chemistry	4	Prerequisite: Completed or concurrent enrollment MATH 1314	\$100.00
203020	SRD: Physics I DC (extended)	1	TC	PHYS 1301 PHYS 1101	College Physics I	4	Prerequisite: Completed MATH 1314 & MATH 1316 OR Completed MATH 1314 & concurrently enrolled in MATH 1316	\$100.00
<b>Social Studies</b>								



213060(5)	U.S. History DC (1st semester)	1/2	TC	HIST 1301	History of the United States	3	Restricted (Reading)	\$100.00
213060(5)	U.S. History DC (2nd semester)	1/2	TC	HIST 1302	History of the United States	3	Restricted (Reading)	\$100.00
214100	Government DC (1 semester course)	1/2	TC	GOVT 2305	Federal Government	3	Restricted (Reading)	\$100.00
213360	Social Studies Adv. Studies: Texas State and Local Government (1 semester course)	1/2	TC	GOVT 2306	Texas Government	3	Restricted (Reading)	\$100.00
214320	Economics DC (1 semester course)	1/2	TC	ECON 2301	Principles of Economics I	3	Non-restricted	\$100.00
214150	Psychology DC (1 semester course)	1/2	TC	PSYC 2301	Introduction to Psychology	3	Restricted (Reading)	\$100.00
214170	Sociology DC (1 semester course)	1/2	TC	SOCI 1301	Introduction to Sociology	3	Restricted (Reading)	\$100.00
213340	Social Studies Advanced Studies: World Civilizations I DC (1st semester)	1/2	TC	HIST 2321	World Civilizations I	3	Non-restricted	\$100.00
213350	Social Studies Advanced Studies: World Civilizations II DC (2nd semester)	1/2	TC	HIST 2322	World Civilizations II	3	Non-restricted	\$100.00
<b>Fine Arts</b>								
073280	Art Appreciation DC (extended)	1	TC	ARTS 1301	Art Appreciation	3	Non-restricted	\$100.00
093010	Instrumental Music III DC (extended)	1	TC	MUEN 2122	Band III – Major Ins. Ensemble	1	Non-restricted	\$250.00
094010	Instrumental Music IV DC (extended)	1	TC	MUEN 2123	Band IV – Major Ins. Ensemble	1	Non-restricted	\$250.00
91080	Music Appreciation DC (extended)	1	TC	MUSI 1306	Music Appreciation	3	Non-restricted	\$100.00
101020	Technical Theatre I DC (extended)	1	TC	DRAM 1330	Stagecraft I	3	Non-restricted	\$250.00
103030	Technical Theatre II DC (extended)	1	TC	DRAM 2331	Stagecraft II	3	Non-restricted	\$250.00
101200	Theater I DC (extended)	1	TC	DRAM 1310	Theater Arts I	3	Non-restricted	\$100.00
102030	Theater II DC (extended)	1	TC	DRAM 1351	Theater Arts II	3	Non-restricted	\$250.00
103060	Theater III DC (extended)	1	TC	DRAM 1352	Theater Arts III	3	Non-restricted	\$250.00
104070	Theater IV DC (extended)	1	TC	DRAM 2351	Theater Arts IV	3	Non-restricted	\$250.00
<b>Languages Other Than English</b>								
154180	Spanish Language DC (1st semester)	1/2	TC	SPAN 1411	Beginning Spanish I	4	Non-restricted	\$100.00
154180	Spanish Language DC (2nd semester)	1/2	TC	SPAN 1412	Beginning Spanish II	4	Non-restricted	\$100.00
153220	French Language DC (1st semester)	1/2	TC	FREN 1411	Beginning French I	4	Non-restricted	\$100.00
153220	French Language DC (2nd semester)	1/2	TC	FREN 1412	Beginning French II	4	Non-restricted	\$100.00
<b>Career and Technology Education – Agriculture, Food, and Natural Resources</b>								
303080	Livestock Productions DC (extended)	1	TC	AGAH 1447	Animal Reproduction	4	WECM	\$125.00
302210	Equine Science DC (1st semester)	1	TC	AGEQ 1411	Equine Science	3	WECM	\$125.00
302070	Small Animal Management DC (2nd semester)	1	TC	HALT 2321	Small Farming	3	WECM	\$125.00
<b>Career and Technology Education – Architecture &amp; Construction</b>								
311150	Principles of Construction DC (1st semester) [TC year 1]	1/2	TC	CRPT 1329	Intro to Carpentry	3	WECM	\$300.00
311150	Principles of Construction DC (2nd semester) [TC year 1]	1/2	TC	CNBT 1311	Intro to Carpentry Methods & Materials I	3	WECM	\$300.00 (+ \$30 NCCER Core Cert @ end of year)
312160	Construction Technology I DC (1st semester)[TC year 2]	1	TC	CNBT 1318 CNBT 1346	Const Tools & Techniques Const Estimating I	3	WECM	\$300.00 (+ \$25 OSHA Certification 1st sem., 2nd year)
312160	Construction Technology I DC (2nd semester) [TC year 2]	1	TC	CNBT 1316	Construction Technology I	3	WECM	\$300.00 (+ \$30 Level 1 NCCER Certificate end of second year)
313090	Construction Technology II DC (1st semester) [TC year 3]	1	TC	CNBT 1302	Mech, Plumb & Electrical	3	WECM	\$300.00
313090	Construction Technology II DC (2nd semester) [TC year 3]	1	TC	CNBT 1350	Construction Technology II	3	WECM	\$300.00
443200	Electrical Technology I DC (1st semester)	1/2	TC	CETT 1409	AC/DC Circuits	4	WECM	\$300.00+TI-83 calculator

443200	Electrical Technology I DC (2nd semester)	1/2	TC	ELPT 1321	Intro to Electrical Safety & Tools	3	WECM	\$300.00+TI-83 calculator (+ \$25 OSHA Certification end of first year)
313130	HVAC & Refrigeration Technology I DC (1st semester)	1/2	TC	HART 1401	HVAC I: Basic Electricity for HVAC	4	WECM	\$300.00 (+\$25 EPA 608 Exam)
313130	HVAC & Refrigeration Technology I DC (2nd semester)	1/2	TC	HART 1356	EPA Recovery Certification Preparation	4	WECM	\$300.00 (+ \$25 OSHA Certification end of first year)
314140	HVAC & Refrigeration Technology II DC (1st semester)	1	TC	HART 1410	HVAC Shop Practices and Tools	4	WECM	\$300.00
314140	HVAC & Refrigeration Technology II DC (2nd semester)	1	TC	HART 1407	Refrigeration Principles	3	WECM	\$300.00
313150	Industrial Maintenance DC (1st semester)	1/2	TC	CETT 1409	DC/AC Circuits	4	WECM	\$300.00+TI-83 calculator
313150	Industrial Maintenance DC (2nd semester)	1/2	TC	ELPT 1321	Intro to Safety & Tools	3	WECM	\$300.00+TI-83 calculator (+ \$25 OSHA cert end of first year)
<b>Career and Technology Education – Arts, Audio Visual Technology &amp; Communications</b>								
323130	Professional Communications DC (1 semester)	1/2	TC	SPCH 1315	Public Speaking	3	Restricted (Reading)	\$100.00
322130(1)	Audio/Video Production I DC (extended)	1	TC	RTVB 1321	TV Field Production	3	WECM	\$275.00
323140(1) 322220(1)	Audio/Video Production II & Lab DC (1st semester)	1	TC	RTVB 1305 ARTV 2341	Team Program Production I Advanced Digital Video	6	WECM	\$275.00
323140(1) 322220(1)	Audio/Video Production II & Lab DC (2nd semester)	1	TC	ARTV 1351 FLMC 2344	Team Program Production II Advanced Film & Video Ed	6	WECM	\$275.00
324150(1)	Practicum in Audio/ Video Production DC (1st semester)	1	TC	RTVB 2335 RTVB 2337	Television Production TV Prod Workshop I	6	WECM	\$275.00
324150(1)	Practicum in Audio/ Video Production DC (2nd semester)	1	TC	RTVB 2355 FLMC 2334	TV Prod Workshop II Directing for Film or Video	6	WECM	\$275.00
324090 324210	Commercial Photography II & Lab DC (extended)	2	TC	COMM 1318	Photography I	3	WECM	\$250.00
324130	Practicum in Commercial Photography DC (extended)	2	TC	COMM 1319	Photography II	3	Prerequisite: COMM 1318	\$250.00
<b>Career and Technology Education – Business, Marketing, &amp; Finance</b>								
333030	Business Information Management 1 DC (extended)	1	TC	BCIS 1305	Business Computer Applications	3	Non-restricted	\$100.00
433020	Practicum Marketing DC, year 1 (1st semester)	1	TC	MRKG 1311 MRKG 1380	Prin of Marketing Coop Ed Bus	6	WECM	\$125.00
433020	Practicum Marketing DC, year 1 (2nd semester)	1	TC	MRKG 1302 MRKG 1381	Prin of Retailing Coop Ed Bus	6	WECM	\$125.00
434030	Practicum Marketing DC, year 2 (1st semester)	1	TC	MRKG 2348 MRKG 2380	Marketing R & S Coop Ed Bus	6	WECM	\$125.00
434030	Practicum Marketing DC, year 2 (2nd semester)	1	TC	MRKG 2349 MRKG 2381	Ad & Sales Promo Coop Ed Bus	6	WECM	\$125.00
353040	Statistics and Business Decision Making DC (Finite Math) (1st semester)	1/2	TC	MATH 1324	Math for Business and Social Sciences	3	Restricted (Math)	\$100.00
353040	Statistics and Business Decision Making DC (Business Calculus) (2nd semester)	1/2	TC	MATH 1325	Calculus for Business & Social Sciences	3	Prerequisite: MATH 1324	\$100.00
352050	Accounting I DC (extended)	1	TC	ACNT 1303	Intro to Accounting I	3	WECM	\$125.00
353060	Accounting II DC (extended)	1	TC	ACNT 1304	Intro to Accounting II	3	WECM	\$125.00
463020	Career Prep I DC (extended)	2	TC	LEAD 1100	Bring Your "A" Game to Work	1	WECM	\$125.00
464020	Career Prep II DC (extended)	3	TC	HRPO 1280	Human Resources / Management Personnel Administration	2	WECM	\$125.00
<b>Career and Technology Education – Education &amp; Training</b>								
343200	Lifespan Growth & Development DC (extended)	1	TC	PSYC 2314	Lifespan Psychology	3	Non-restricted	\$100.00
282500	General Employability Skills DC (1 semester)	1/2	TC	PSYC 1300	Learning Frameworks	3	Non-restricted	\$100.00
344040	Practicum in Education and Training DC (1st semester)	1	TC	EDUC 1301	Introduction to Teaching	3	Non-restricted	\$250.00

344040	Practicum in Education and Training DC (2nd semester)	1	TC	EDUC 2301	Introduction to Sp Pops	3	Non-restricted	\$250.00
<b>Career and Technology Education – Health Science</b>								
374050	Practicum in Health Science I DC - CNA (1st semester)	1	TC	NURA 1301	Nurse Aide for Health Care	3	prerequisite: high school biology	\$300 + \$54 background ck + \$30 drug screen, \$30 physical + \$106 scrubs/shoes
374050	Practicum in Health Science I DC - CNA (2nd semester)	1	TC	NURA 1160	Clinical Nurse Aide Assistant	1	prerequisite: high school biology	\$300 + \$20 liability ins + \$106 cert exam
282020	Sports Medicine I DC (1st semester)	1/2	TC	PHED 1306	First Aid	3	Non-restricted	\$250.00
282020	Sports Medicine I DC (2nd semester)	1/2	TC	PHED 2356	Care and Prevention of Athletic Injuries	3	Non-restricted	\$250.00
<b>Career and Technology Education – Hospitality &amp; Tourism</b>								
383070	Culinary Arts DC (1st semester)	1	TC	CHEF 1305	Sanitation and Safety	2	WECM	\$125 + \$30 kit (ServSafe Food Protection Manager certification)
383070	Culinary Arts DC (2nd semester)	1	TC	RSTO 1313 RSTO 1325	Hospitality Supervision Purchasing for Hospitality Operations	6	WECM	\$125 (+\$30 kit if lab coat soiled) (Manage First Hospitality HR Mgt & Supervision cert.)
384080	Advanced Culinary Arts DC (extended)	2	TC	CHEF 1401 HAMG 1221	Basic Food Prep Intro. to Hospitality Industry	6	WECM	\$125 (+\$30 kit if lab coat soiled)
384090	Practicum in Culinary Arts DC (1st semester)	2	TC	CHEF 2301	Intermediate Cooking	3	WECM	\$125 (+\$30 kit if lab coat soiled) (multiple cert. available)
384090	Practicum in Culinary Arts DC (2nd semester)	2	TC	PSTR 1301	Baking	3	WECM	\$125 (+\$30 kit if lab coat soiled) (multiple cert. available)
<b>Career and Technology Education – Human Services</b>								
393030	Child Development DC (extended)	1	TC	PSYC 2308	Child Psychology	3	Non-restricted	\$100.00 (\$40 virtual child fee)
393050	Intro to Cosmetology DC (1st semester)	1	TC	CSME 1401	Orientation to Cosmetology	4	WECM	\$300 + \$25 permit + appx. \$102.88 kit
393100	Cosmetology I DC (2nd semester)	2	TC	CSME 1453	Intro to Haircutting & Related Theory	4	WECM	\$300.00
394110	Cosmetology II DC (1st semester)	2	TC	CSME 1310	Intro to Chemical Reformation & Related Theory	4	WECM	\$300 + appx. \$83.25 kit
393060	Principles of Cosmetology Design & Color Theory DC (2nd semester)	1	TC	CSME 2302	Intro to Application of Hair Color	3	WECM	\$300.00
<b>Career and Technology Education – Information Technology</b>								
403030	Internetworking Technologies I DC (extended)	1/2	TC	ITCC 1314	CCNA1: Exploration – Network Fundamentals	4	WECM	\$125.00
404010	Internetworking Technologies II DC (extended)	1/2	TC	ITCC 1344	CISCO 3: LAN Switching and Wireless	4	WECM	\$125.00
402060	Computer Programming DC (extended)	1	TC	COSC 1336	Programming Fundamentals	3	WECM	\$100.00
<b>Career and Technology Education – Law &amp; Public Services</b>								
411050	Principles of Law, Public Safety, Corrections, & Security DC (extended)	1	TC	CRIJ 1301	Intro to Criminal Justice	3	WECM	\$250.00
412010	Correctional Services DC (extended)	1	TC	CRIJ 2313	Correctional Systems and Practices	3	WECM	\$250.00
413100	Law Enforcement I DC (extended)	1	TC	TBD	TBD	TBD	WECM	n/a
414040	Law Enforcement II DC (extended)	1	TC	TBD	TBD	TBD	WECM	n/a
<b>Career and Technology Education – Manufacturing</b>								
423000	Welding I DC (1st semester)	1	TC	WLDG 1337	Intro to Welding Metallurgy	3	WECM	\$300.00 + \$30 course fee

423000	Welding I DC (2nd semester)	1	TC	WLDG 1421	Welding Fundamentals	4	WECM	\$300.00 + \$30 course fee (+\$25 OSHA 10 certification fee)
424010	Welding II DC (1st semester)	1	TC	WLDG 1428	Intro to Shield Metal Arc	4	WECM	\$300.00 + \$30 course fee
424010	Welding II DC (2nd semester)	1	TC	WLDG 2443	Adv Shield Metal Arc	4	WECM	\$300.00 + \$30 course fee
<b>Career and Technology Education – Science, Technology, Engineering &amp; Mathematics</b>								
173010	Applied Math for Technical Professionals DC [math for liberal arts majors] (extended)	1	TC	MATH 1332	Contemporary Math	3	Restricted (Math)	\$100.00
443030	AC/DC Electronics DC (1st semester)	1	TC	CETT 1409	DC/AC Circuits	4	WECM	\$300.00+TI-83 calculator
443030	AC/DC Electronics DC (2nd semester)	1	TC	ELPT 1321	Intro. to Electrical Safety & Tools	3	WECM	\$300.00 +TI-83 calculator (+ \$25 OSHA Cert end of first year)
444040	Solid State Electronics DC (1st semester)	1	TC	ELPT 1325	National Electric Code I	3	WECM	\$300.00
444040	Solid State Electronics DC (2nd semester)	1	TC	DFTG 1329	Electro-Mechanical Drafting	3	WECM	\$300.00
444050	Practicum in STEM DC	2	TBD	TBD	TBD	TBD	TBD	n/a
<b>Career and Technology Education – Transportation, Distribution &amp; Logistics</b>								
453010	Automotive Technology I: Maintenance & Light Repair DC (1st semester)	1	TC	AUMT 1405	Intro to Auto Technology	4	WECM	\$300.00
453010	Automotive Technology I: Maintenance & Light Repair DC (2nd semester)	1	TC	AUMT 1312	Basic Automotive Service	3	WECM	\$300.00
454020	Automotive Technology II: Automotive Service DC (1st semester)	1	TC	AUMT 1257 AUMT 1310	Auto Brake Systems Theory Auto Brake Systems	5	WECM	\$300.00
454020	Automotive Technology II: Automotive Service DC (2nd sem)	1	TC	AUMT 1307	Automotive Electrical Systems	3	WECM	\$300.00
453100	Collision Repair DC (1st semester)	1	TC	ABDR 1307	Collision Repair Welding	3	WECM	\$300.00
453100	Collision Repair DC (2nd semester)	1	TC	ABDR 1203	Vehicle Design & Structural Analysis	2	WECM	\$300.00
454110	Painting & Refinishing DC (1st semester)	1	TC	ABDR 1201	Auto Body Repair & Repainting	2	WECM	\$300.00
454110	Painting & Refinishing DC (2nd semester)	1	TC	ABDR 1411	Vehicle Measurement & Damage Repair Procedures	4	WECM	\$300.00



# TEXARKANA COLLEGE

## General Studies | Associate of Arts

Mary Ellen Young | Dean of Liberal & Performing Arts | maryellen.young@texarkanacollege.edu | 903.823.3369

### LIST OF COURSES

BCIS 1305 - Business Computer Applications-recommended  
 BIOL 1308 - Biology for Non-Science Majors I\*  
 BIOL 1108 - Biology for Non-Science Majors Lab I\*  
 BIOL 1309 - Biology for Non-Science Majors II\*  
 BIOL 1109 - Biology for Non-Science Majors Lab II\*  
*(labs not required at TC - check with transferring institution about lab requirements)*  
 PSYC 1300 - Learning Frameworks  
 Language, Philosophy & Culture Core\*\*  
 Social & Behavioral Sciences Core\*  
 Creative Arts Core  
 Electives (13)  
 ENG 1301 - Composition I  
 ENG 1302 - Composition II  
 GOVT 2305 - Federal Government  
 GOVT 2306 - Texas Government  
 HIST 1301 - U.S. History I  
 HIST 1302 - U.S. History II  
 MATH 1332 - Math for Liberal Arts\*  
 SPCH 1315 - Public Speaking  
 \*Complete core curriculum chart on back

YEAR 1	YEAR 2
<b>FALL</b>	<b>FALL</b>
ENGL 1301	Core Language, Philosophy & Culture*
HIST 1301	BIOL 1308*
EDUC/PSYC 1300	BIOL 1108 lab*
MATH 1332*	GOVT 2305
Core Creative Arts*	Elective (4)
<b>SPRING</b>	<b>SPRING</b>
ENGL 1302 or ENGL 2311	Elective (BCIS 1305)
HIST 1302	BIOL 1309*
SPCH 1315	BIOL 1109 lab*
Social & Behavioral Science Core*	GOVT 2306
Elective (3)	Elective (6)

*Consult the catalog of the four-year institution to which you intend to transfer.*

### LEARNING OUTCOMES/MARKETABLE SKILLS

Critical Thinking | Communication | Teamwork | Self-Discipline | Professionalism

### EDUCATIONAL OPPORTUNITIES

B.A. Bachelor of Arts

### CAREER OPPORTUNITIES (B.S. OR HIGHER)

Choice of Major/Coursework will affect career opportunities

### HIGH SCHOOL ENDORSEMENTS

Arts & Humanities | Business & Industry | Multi-Disciplinary Studies | Public Service

### LINKS TO COLLEGES & PROFESSIONAL ORGANIZATIONS:

University of North Texas (UNT) - <http://unt.edu/>  
 Southern Arkansas University (SAU) - <https://web.saumag.edu/>  
 Stephen F. Austin University (SFA) - <http://www.sfasu.edu/>  
 Texas A & M Commerce - <http://www.tamuc.edu/>  
 Texas A & M Texarkana - <http://www.tamut.edu>

*Start Smart. Finish Strong.*

# Texarkana College Core Curriculum

Component Area & Number	SCH	Courses to Choose From:		
(010) Communication	6	ENGL 1301: Composition I (3) ENGL 1302: Composition II (3) or ENGL 2311: Technical & Business Writing (3)		
(020) Mathematics	3	MATH 1314: College Algebra (3) MATH 1316: Plane Trigonometry (3) MATH 1324: Finite Math (3) MATH 1325: Calculus for Business & Social Science (3) MATH 1332: Math for Liberal Arts (3) MATH 1350: Fundamentals of Math I (3) MATH 1442: Elementary Statistical Methods (4) MATH 2412: Pre-Calculus (4) MATH 2413: Calculus I (4)		
(030) Life & Physical Sciences	6	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 50%;">                     BIOL 1322: Nutrition &amp; Diet Therapy (3)                      BIOL 1306: Biology for Science Majors I (3)                      BIOL 1307: Biology for Science Majors II (3)                      BIOL 1308: Biology for Non-Science Majors I (3)                      BIOL 1309: Biology for Non-Science Majors II (3)                      BIOL 1311: General Biology (3)                      BIOL 1313: General Zoology (3)                      BIOL 2301: Anatomy &amp; Physiology I (3)                      BIOL 2302: Anatomy &amp; Physiology II (3)                      BIOL 2306: Environmental Biology (3)                      BIOL 2320: Microbiology for Non-Science Majors (3)                 </td> <td style="vertical-align: top; width: 50%;">                     BIOL 2321: Microbiology for Science Majors (3)                      CHEM 1305: Introductory Chemistry I (3)                      CHEM 1311: General Chemistry I (3)                      CHEM 1312: General Chemistry II (3)                      CHEM 1419: Introductory Organic and Biochemistry (4)                      GEOL 1305: Physical Geology (3)                      PHYS 1301: College Physics I (3)                      PHYS 1303: Stars &amp; Galaxies (3)                      PHYS 1304: Solar System (3)                      PHYS 1315: Physical Science I (3)                      PHYS 2325: University Physics I (3)                 </td> </tr> </table>	BIOL 1322: Nutrition & Diet Therapy (3) BIOL 1306: Biology for Science Majors I (3) BIOL 1307: Biology for Science Majors II (3) BIOL 1308: Biology for Non-Science Majors I (3) BIOL 1309: Biology for Non-Science Majors II (3) BIOL 1311: General Biology (3) BIOL 1313: General Zoology (3) BIOL 2301: Anatomy & Physiology I (3) BIOL 2302: Anatomy & Physiology II (3) BIOL 2306: Environmental Biology (3) BIOL 2320: Microbiology for Non-Science Majors (3)	BIOL 2321: Microbiology for Science Majors (3) CHEM 1305: Introductory Chemistry I (3) CHEM 1311: General Chemistry I (3) CHEM 1312: General Chemistry II (3) CHEM 1419: Introductory Organic and Biochemistry (4) GEOL 1305: Physical Geology (3) PHYS 1301: College Physics I (3) PHYS 1303: Stars & Galaxies (3) PHYS 1304: Solar System (3) PHYS 1315: Physical Science I (3) PHYS 2325: University Physics I (3)
BIOL 1322: Nutrition & Diet Therapy (3) BIOL 1306: Biology for Science Majors I (3) BIOL 1307: Biology for Science Majors II (3) BIOL 1308: Biology for Non-Science Majors I (3) BIOL 1309: Biology for Non-Science Majors II (3) BIOL 1311: General Biology (3) BIOL 1313: General Zoology (3) BIOL 2301: Anatomy & Physiology I (3) BIOL 2302: Anatomy & Physiology II (3) BIOL 2306: Environmental Biology (3) BIOL 2320: Microbiology for Non-Science Majors (3)	BIOL 2321: Microbiology for Science Majors (3) CHEM 1305: Introductory Chemistry I (3) CHEM 1311: General Chemistry I (3) CHEM 1312: General Chemistry II (3) CHEM 1419: Introductory Organic and Biochemistry (4) GEOL 1305: Physical Geology (3) PHYS 1301: College Physics I (3) PHYS 1303: Stars & Galaxies (3) PHYS 1304: Solar System (3) PHYS 1315: Physical Science I (3) PHYS 2325: University Physics I (3)			
(040) Language, Philosophy & Culture	3	ENGL 2322: British Literature I (3) ENGL 2323: British Literature II (3) ENGL 2327: American Literature I (3) ENGL 2328: American Literature II (3) ENGL 2332: World Literature I (3) ENGL 2333: World Literature II (3) ENGL 2341: Forms in Literature (3) HIST 2321: World Civilizations I (3) HIST 2322: World Civilizations II (3) PHIL 2306: Introduction to Ethics (3)		
(050) Creative Arts	3	ARTS 1301: Art Appreciation (3) DRAM 1310: Introduction to Theater (3) DRAM 2366: Development of the Motion Picture I (3) MUSI 1306: Music Appreciation (3)		
(060) American History	6	HIST 1301: United States History I (3) HIST 1302: United States History II (3)		
(070) Government/Political Science	6	GOVT 2305: Federal Government (3) GOVT 2306: Texas Government (3)		
(080) Social & Behavioral Sciences	3	COMM 1307: Introduction to Mass Communication (3) GEOG 1303: World Regional Geography (3) PSYC 2301: General Psychology (3) PSYC 2308: Child Psychology (3) PSYC 2314: Lifespan Growth & Development (3) SOCL 1301: Introductory Sociology (3) ECON 2301: Principles of Macroeconomics (3) ECON 2302: Principles of Microeconomics (3)		
(090) Component Area Option	6 3 3	<p><b>Choose one Speech Course (3 SCH)</b>                      SPCH 1315: Public Speaking (3)                      SPCH 1318: Interpersonal Communication (3)                      SPCH 1321: Business &amp; Professional Speaking (3)</p> <p><b>Choose 3 SCH from the following:</b>                      BCIS 1305: Business Computer Applications (3)                      MATH 2413: Calculus I (4)                      PSYC 1300/EDUC 1300 Learning Frameworks (3)</p> <p>The following are labs that should be taken with lecture courses for those needing 8 SCH of Life &amp; Physical Sciences for a degree.                      BIOL 1105: Biology for Science Majors I (lab) (1)                      BIOL 1107: Biology for Science Majors II (lab) (1)                      BIOL 1108: Biology for Non-Science Majors I (lab) (1)                      BIOL 1109: Biology for Non-Science Majors II (lab) (1)                      BIOL 1111: General Botany (lab) (1)                      BIOL 1113: General Zoology (lab) (1)                      BIOL 2101: Anatomy &amp; Physiology I (lab) (1)                      BIOL 2102: Anatomy &amp; Physiology II (lab) (1)                      BIOL 2120: Microbiology for Non-Science Majors (lab) (1)                      BIOL 2121: Microbiology for Science Majors (lab) (1)                      CHEM 1105: Introductory Chemistry I (lab) (1)                      CHEM 1111: General Chemistry I (lab) (1)                      CHEM 1112: General Chemistry II (lab) (1)                      PHYS 1101: College Physics I (lab) (1)                      PHYS 1103: Stars &amp; Galaxies (lab) (1)                      PHYS 1104: Solar System (lab) (1)                      PHYS 1115: Physical Science I (lab) (1)                      PHYS 2125: University Physics (lab) (1)</p>		
Total Minimum Requirements	42			





# TEXARKANA COLLEGE

## Education 4-8 | Associate of Arts in Teaching

Dr. Dixon Boyles | Dean of BSS | john.boyles@texarkanacollege.edu | 903.823.3192

### LIST OF COURSES

BIOL 1301/1108-Biology for Non-Majors I  
 BIOL 1309/1109-Biology for Non-Majors II  
 Core Creative Arts\*  
 Coe Language, Philosophy, & Culture\*  
 Core Social & Behavioral Sciences\*  
 EDUC 1301-Introduction to the Teaching Professions  
 EDUC 2301-Introduction to Special Populations  
 ENGL 1301-Composition I  
 ENGL 1302-Composition II  
 GOVT 2305-Federal Government  
 GOVT 2306-Texas Government  
 HIST 1301-U.S. History I  
 HIST 1302-U.S. History II  
 MATH 1314-College Algebra  
 MATH 1350-Mathematics for Teachers I  
 MATH 1351-Mathematics for Teachers II  
 PHYS 1315/1115-Physical Sciences I  
 PSYC 1300-Learning Frameworks  
 SPCH 1315-Public Speaking

YEAR 1	YEAR 2
<b>FALL</b>	<b>FALL</b>
ENGL 1301	Core Creative Arts*
GOVT 2305	EDUC 2301
HIST 1301	MATH 1350
MATH 1314	BIOL 1308/1108
PSYC 1300	Core Social & Behavioral Science*
<b>SPRING</b>	<b>SPRING</b>
EDUC 1301	BIOL 1309/1109
ENGL 1302	GOVT 2306
SPCH 1315	HIST 1302
PHYS 1315/1115	Core Language, Philosophy & Culture*
	MATH 1351

*Consult the catalog of the four-year institution to which you intend to transfer.*

### LEARNING OUTCOMES/MARKETABLE SKILLS

Critical Thinking | Communication | Teamwork | Empirical & Quantitative Reasoning | Leadership | Self-Discipline | Ethical Decision Making | Organization | Time Management | Cultural Awareness

### EDUCATIONAL OPPORTUNITIES

B.A. Education | M.S. in Curriculum & Instruction | M.E. in Education Administration | M.S. in Instructional Technology

### CAREER OPPORTUNITIES (B.S. OR HIGHER)

Middle School Teacher | Special Education Teacher | Educational Administrator

### HIGH SCHOOL ENDORSEMENTS

Public Service | Arts & Humanities | STEM

### LINKS TO COLLEGES & PROFESSIONAL ORGANIZATIONS:

Texas A&M Texarkana College of Arts, Sciences, and Education: <http://www.tamut.edu/Academics/Colleges-and-Departments/CASE/index.php>  
 Texas A & M Commerce College of Education and Human Services <http://www.tamuc.edu/academics/colleges/educationHumanServices/>  
 University of North Texas College of Education <http://www.coe.unt.edu/>  
 Southern Arkansas University College of Education <https://web.saumag.edu/education/>

*Start Smart. Finish Strong.*

# Texarkana College Core Curriculum

Component Area & Number	SCH	Courses to Choose From:		
(010) Communication	6	ENGL 1301: Composition I (3) ENGL 1302: Composition II (3) or ENGL 2311: Technical & Business Writing (3)		
(020) Mathematics	3	MATH 1314: College Algebra (3) MATH 1316: Plane Trigonometry (3) MATH 1324: Finite Math (3) MATH 1325: Calculus for Business & Social Science (3) MATH 1332: Math for Liberal Arts (3) MATH 1350: Fundamentals of Math I (3) MATH 1442: Elementary Statistical Methods (4) MATH 2412: Pre-Calculus (4) MATH 2413: Calculus I (4)		
(030) Life & Physical Sciences	6	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 50%;">                     BIOL 1322: Nutrition &amp; Diet Therapy (3)                      BIOL 1306: Biology for Science Majors I (3)                      BIOL 1307: Biology for Science Majors II (3)                      BIOL 1308: Biology for Non-Science Majors I (3)                      BIOL 1309: Biology for Non-Science Majors II (3)                      BIOL 1311: General Biology (3)                      BIOL 1313: General Zoology (3)                      BIOL 2301: Anatomy &amp; Physiology I (3)                      BIOL 2302: Anatomy &amp; Physiology II (3)                      BIOL 2306: Environmental Biology (3)                      BIOL 2320: Microbiology for Non-Science Majors (3)                 </td> <td style="vertical-align: top; width: 50%;">                     BIOL 2321: Microbiology for Science Majors (3)                      CHEM 1305: Introductory Chemistry I (3)                      CHEM 1311: General Chemistry I (3)                      CHEM 1312: General Chemistry II (3)                      CHEM 1419: Introductory Organic and Biochemistry (4)                      GEOL 1303: Physical Geology (3)                      PHYS 1301: College Physics I (3)                      PHYS 1303: Stars &amp; Galaxies (3)                      PHYS 1304: Solar System (3)                      PHYS 1315: Physical Science I (3)                      PHYS 2325: University Physics I (3)                 </td> </tr> </table>	BIOL 1322: Nutrition & Diet Therapy (3) BIOL 1306: Biology for Science Majors I (3) BIOL 1307: Biology for Science Majors II (3) BIOL 1308: Biology for Non-Science Majors I (3) BIOL 1309: Biology for Non-Science Majors II (3) BIOL 1311: General Biology (3) BIOL 1313: General Zoology (3) BIOL 2301: Anatomy & Physiology I (3) BIOL 2302: Anatomy & Physiology II (3) BIOL 2306: Environmental Biology (3) BIOL 2320: Microbiology for Non-Science Majors (3)	BIOL 2321: Microbiology for Science Majors (3) CHEM 1305: Introductory Chemistry I (3) CHEM 1311: General Chemistry I (3) CHEM 1312: General Chemistry II (3) CHEM 1419: Introductory Organic and Biochemistry (4) GEOL 1303: Physical Geology (3) PHYS 1301: College Physics I (3) PHYS 1303: Stars & Galaxies (3) PHYS 1304: Solar System (3) PHYS 1315: Physical Science I (3) PHYS 2325: University Physics I (3)
BIOL 1322: Nutrition & Diet Therapy (3) BIOL 1306: Biology for Science Majors I (3) BIOL 1307: Biology for Science Majors II (3) BIOL 1308: Biology for Non-Science Majors I (3) BIOL 1309: Biology for Non-Science Majors II (3) BIOL 1311: General Biology (3) BIOL 1313: General Zoology (3) BIOL 2301: Anatomy & Physiology I (3) BIOL 2302: Anatomy & Physiology II (3) BIOL 2306: Environmental Biology (3) BIOL 2320: Microbiology for Non-Science Majors (3)	BIOL 2321: Microbiology for Science Majors (3) CHEM 1305: Introductory Chemistry I (3) CHEM 1311: General Chemistry I (3) CHEM 1312: General Chemistry II (3) CHEM 1419: Introductory Organic and Biochemistry (4) GEOL 1303: Physical Geology (3) PHYS 1301: College Physics I (3) PHYS 1303: Stars & Galaxies (3) PHYS 1304: Solar System (3) PHYS 1315: Physical Science I (3) PHYS 2325: University Physics I (3)			
(040) Language, Philosophy & Culture	3	ENGL 2322: British Literature I (3) ENGL 2323: British Literature II (3) ENGL 2327: American Literature I (3) ENGL 2328: American Literature II (3) ENGL 2332: World Literature I (3) ENGL 2333: World Literature II (3) ENGL 2341: Forms in Literature (3) HIST 2321: World Civilizations I (3) HIST 2322: World Civilizations II (3) PHIL 2306: Introduction to Ethics (3)		
(050) Creative Arts	3	ARTS 1301: Art Appreciation (3) DRAM 1310: Introduction to Theater (3) DRAM 2366: Development of the Motion Picture I (3) MUSI 1306: Music Appreciation (3)		
(060) American History	6	HIST 1301: United States History I (3) HIST 1302: United States History II (3)		
(070) Government/Political Science	6	GOVT 2305: Federal Government (3) GOVT 2306: Texas Government (3)		
(080) Social & Behavioral Sciences	3	COMM 1307: Introduction to Mass Communication (3) GEOG 1303: World Regional Geography (3) PSYC 2301: General Psychology (3) PSYC 2308: Child Psychology (3) PSYC 2314: Lifespan Growth & Development (3) SOCI 1301: Introductory Sociology (3) ECON 2301: Principles of Macroeconomics (3) ECON 2302: Principles of Microeconomics (3)		
(090) Component Area Option	6 3  3	<p><b>Choose one Speech Course (3 SCH)</b>                      SPCH 1315: Public Speaking (3)                      SPCH 1318: Interpersonal Communication (3)                      SPCH 1321: Business &amp; Professional Speaking (3)</p> <p><b>Choose 3 SCH from the following:</b>                      BCIS 1305: Business Computer Applications (3)                      MATH 2413: Calculus I (4)                      PSYC 1300/EDUC 1300 Learning Frameworks (3)</p> <p><b>The following are labs that should be taken with lecture courses for those needing 8 SCH of Life &amp; Physical Sciences for a degree.</b>                      BIOL 1106: Biology for Science Majors I (lab) (1)                      BIOL 1107: Biology for Science Majors II (lab) (1)                      BIOL 1108: Biology for Non-Science Majors I (lab) (1)                      BIOL 1109: Biology for Non-Science Majors II (lab) (1)                      BIOL 1111: General Botany (lab) (1)                      BIOL 1113: General Zoology (lab) (1)                      BIOL 2101: Anatomy &amp; Physiology I (lab) (1)                      BIOL 2102: Anatomy &amp; Physiology II (lab) (1)                      BIOL 2120: Microbiology for Non-Science Majors (lab) (1)                      BIOL 2121: Microbiology for Science Majors (lab) (1)                      CHEM 1105: Introductory Chemistry I (lab) (1)                      CHEM 1111: General Chemistry I (lab) (1)                      CHEM 1112: General Chemistry II (lab) (1)                      PHYS 1101: College Physics I (lab) (1)                      PHYS 1103: Stars &amp; Galaxies (lab) (1)                      PHYS 1104: Solar System (lab) (1)                      PHYS 1115: Physical Science I (lab) (1)                      PHYS 2125: University Physics (lab) (1)</p>		
<b>Total Minimum Requirements</b>	<b>42</b>			

**TEXARKANA COLLEGE**  
 2500 N. Robison Rd. | Texarkana, TX 75599  
 texarkanacollege.edu | 903.823.3456

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 Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599 (903) 823-3017 human.resources@texarkanacollege.edu





# TEXARKANA COLLEGE

## Education EC6 | Associate of Arts in Teaching

Dr. Dixon Boyles | Dean of BSS | john.boyles@texarkanacollege.edu | 903.823.3192

### LIST OF COURSES

Core Creative Arts\*

- BIOL 1308/1108-Biology for Non-Science Majors I
- BIOL 1309/1109-Biology for Non-Science Majors II
- EDUC 1301-Introduction to the Teaching Professions
- EDUC 2301-Introduction to Special Populations
- ENGL 1301-Composition I
- ENGL 1302-Composition II
- GOVT 2305-Federal Government
- GOVT 2306-Texas Government
- HIST 1301-U.S. History I
- HIST 1302-U.S. History II
- HIST 2321 or 2322-World Civilizations I or II
- MATH 1314-College Algebra
- MATH 1350-Mathematics for Teachers I
- MATH 1351-Mathematics for Teachers II
- PHYS 1315/1115-Physical Science I
- PSYC 1300-Learning Frameworks
- Core Social & Behavioral Science\*
- SPCH 1315-Public Speaking

YEAR 1	YEAR 2
<b>FALL</b>	<b>FALL</b>
ENGL 1301	SPCH 1315
HIST 1301	BIOL 1308/1108
GOVT 2305	EDUC 2301
MATH 1314	Core Social & Behavioral Science*
PSYC 1300	MATH 1350
<b>SPRING</b>	<b>SPRING</b>
ENGL 1302	BIOL 1309/1109
HIST 1302	Core Creative Arts
GOVT 2306	HIST 2321 or 2322
EDUC 1301	MATH 1351
PHYS 1315/1115	

*Consult the catalog of the four-year institution to which you intend to transfer.*

### LEARNING OUTCOMES/MARKETABLE SKILLS

Critical Thinking | Communication | Teamwork | Empirical & Quantitative Reasoning | Leadership | Self-Discipline | Ethical Decision Making | Organization | Time Management

### EDUCATIONAL OPPORTUNITIES

B.A. Education | M.S. in Curriculum & Instruction | M.E. in Education Administration | M.S. in Instructional Technology

### CAREER OPPORTUNITIES (B.S. OR HIGHER)

Elementary School Teacher | Special Education Teacher | Educational Administrator

### HIGH SCHOOL ENDORSEMENTS

Public Service | Arts & Humanities | STEM

### LINKS TO COLLEGES & PROFESSIONAL ORGANIZATIONS:

Texas A&M Texarkana College of Arts, Sciences, and Education: <http://www.tamut.edu/Academics/Colleges-and-Departments/CASE/index.php>

Texas A & M Commerce College of Education and Human Services <http://www.tamuc.edu/academics/colleges/educationHumanServices/>

University of North Texas College of Education <http://www.coe.unt.edu/>

Southern Arkansas University College of Education <https://web.saumag.edu/education/>

*Start Smart. Finish Strong.*

# Texarkana College Core Curriculum

Component Area & Number	SCH	Courses to Choose From:	
(010) Communication	6	ENGL 1301: Composition I (3) ENGL 1302: Composition II (3) or ENGL 2311: Technical & Business Writing (3)	
(020) Mathematics	3	MATH 1314: College Algebra (3) MATH 1316: Plane Trigonometry (3) MATH 1324: Finite Math (3) MATH 1325: Calculus for Business & Social Science (3) MATH 1332: Math for Liberal Arts (3) MATH 1350: Fundamentals of Math I (3) MATH 1442: Elementary Statistical Methods (4) MATH 2412: Pre-Calculus (4) MATH 2413: Calculus I (4)	
(030) Life & Physical Sciences	6	BIOL 1322: Nutrition & Diet Therapy (3) BIOL 1306: Biology for Science Majors I (3) BIOL 1307: Biology for Science Majors II (3) BIOL 1308: Biology for Non-Science Majors I (3) BIOL 1309: Biology for Non-Science Majors II (3) BIOL 1311: General Biology (3) BIOL 1313: General Zoology (3) BIOL 2301: Anatomy & Physiology I (3) BIOL 2302: Anatomy & Physiology II (3) BIOL 2306: Environmental Biology (3) BIOL 2320: Microbiology for Non-Science Majors (3)	BIOL 2321: Microbiology for Science Majors (3) CHEM 1305: Introductory Chemistry I (3) CHEM 1311: General Chemistry I (3) CHEM 1312: General Chemistry II (3) CHEM 1419: Introductory Organic and Biochemistry (4) GEOL 1303: Physical Geology (3) PHYS 1301: College Physics I (3) PHYS 1303: Stars & Galaxies (3) PHYS 1304: Solar System (3) PHYS 1315: Physical Science I (3) PHYS 2325: University Physics I (3)
(040) Language, Philosophy & Culture	3	ENGL 2322: British Literature I (3) ENGL 2323: British Literature II (3) ENGL 2327: American Literature I (3) ENGL 2329: American Literature II (3) ENGL 2332: World Literature I (3) ENGL 2333: World Literature II (3) ENGL 2341: Forms in Literature (3) HIST 2321: World Civilizations I (3) HIST 2322: World Civilizations II (3) PHIL 2306: Introduction to Ethics (3)	
(050) Creative Arts	3	ARTS 1301: Art Appreciation (3) DRAM 1310: Introduction to Theater (3) DRAM 2366: Development of the Motion Picture I (3) MUJS 1306: Music Appreciation (3)	
(060) American History	6	HIST 1301: United States History I (3) HIST 1302: United States History II (3)	
(070) Government/Political Science	6	GOVT 2305: Federal Government (3) GOVT 2308: Texas Government (3)	
(080) Social & Behavioral Sciences	3	COMM 1307: Introduction to Mass Communication (3) GEOG 1303: World Regional Geography (3) PSYC 2301: General Psychology (3) PSYC 2308: Child Psychology (3) PSYC 2314: Lifespan Growth & Development (3) SOCL 1301: Introductory Sociology (3) ECON 2301: Principles of Macroeconomics (3) ECON 2302: Principles of Microeconomics (3)	
(090) Component Area Option	6 3  3	Choose one Speech Course (3 SCH) SPCH 1315: Public Speaking (3) SPCH 1318: Interpersonal Communication (3) SPCH 1321: Business & Professional Speaking (3)	The following are labs that should be taken with lecture courses for those needing 8 SCH of Life & Physical Sciences for a degree. BIOL 1106: Biology for Science Majors I (lab) (1) BIOL 1107: Biology for Science Majors II (lab) (1) BIOL 1108: Biology for Non-Science Majors I (lab) (1) BIOL 1109: Biology for Non-Science Majors II (lab) (1) BIOL 1111: General Botany (lab) (1) BIOL 1113: General Zoology (lab) (1) BIOL 2101: Anatomy & Physiology I (lab) (1) BIOL 2102: Anatomy & Physiology II (lab) (1) BIOL 2120: Microbiology for Non-Science Majors (lab) (1) BIOL 2121: Microbiology for Science Majors (lab) (1) CHEM 1105: Introductory Chemistry I (lab) (1) CHEM 1111: General Chemistry I (lab) (1) CHEM 1112: General Chemistry II (lab) (1) PHYS 1101: College Physics I (lab) (1) PHYS 1103: Stars & Galaxies (lab) (1) PHYS 1104: Solar System (lab) (1) PHYS 1115: Physical Science I (lab) (1) PHYS 2125: University Physics (lab) (1)
<b>Total Minimum Requirements</b>	<b>42</b>		

**TEXARKANA COLLEGE**  
2500 N. Robison Rd. | Texarkana, TX 75599  
texarkanacollege.edu | 903.823.3456

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Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599 (903) 823-3017 human.resources@texarkanacollege.edu



# TEXARKANA COLLEGE

## Education 8-12 | Associate of Arts in Teaching

Dr. Dixon Boyles | Dean of BSS | john.boyles@texarkanacollege.edu | 903.823.3192

### LIST OF COURSES

Core Creative Arts\*  
 Core Social & Behavioral Sciences\*  
 Core Mathematics\*  
 Core Science\*  
 Core Science\*  
 Core Language, Philosophy, & Culture\*  
 EDUC 1301-Introduction to Teaching Professions  
 EDUC 2301-Introduction to Special Populations  
 ENGL 1301-Composition I  
 ENGL 1302-Composition II  
 GOVT 2305-Federal Government  
 GOVT 2306-Texas Government  
 HIST 1301-U.S. History I  
 HIST 1302-U.S. History II  
 PSYC 1300-Learning Frameworks  
 SPCH 1315-Public Speaking  
 Content Area Teaching Field Electives: 10-12 SCHs

YEAR 1	YEAR 2
<b>FALL</b>	<b>FALL</b>
ENGL 1301	Core Creative Arts*
GOVT 2305	EDUC 2301
HIST 1301	Content Area
MATH 1314	BIOL 1309/1109
PSYC 1300	Core Social & Behavioral Science*
<b>SPRING</b>	<b>SPRING</b>
EDUC 1301	Content Area
ENGL 1302	GOVT 2306
SPCH 1315	HIST 1302
BIOL 1308/1108	Core Language, Philosophy & Culture*
Content Area	Content Area

*Consult the catalog of the four-year institution to which you intend to transfer.*

### LEARNING OUTCOMES/MARKETABLE SKILLS

Critical Thinking | Communication | Teamwork | Empirical & Quantitative Reasoning | Leadership | Self-Discipline | Ethical Decision Making | Organization | Time Management | Cultural Awareness

### EDUCATIONAL OPPORTUNITIES

B.A. Education | M.S. in Curriculum & Instruction | M.E. in Education Administration | M.S. in Instructional Technology

### CAREER OPPORTUNITIES (B.S. OR HIGHER)

High School Teacher | Special Education Teacher | Educational Administrator

### HIGH SCHOOL ENDORSEMENTS

Public Service | Arts & Humanities | STEM

### LINKS TO COLLEGES & PROFESSIONAL ORGANIZATIONS:

Texas A&M Texarkana College of Arts, Sciences, and Education: <http://www.tamut.edu/Academics/Colleges-and-Departments/CASE/index.php>  
 Texas A & M Commerce College of Education and Human Services <http://www.tamuc.edu/academics/colleges/educationHumanServices/>  
 University of North Texas College of Education <http://www.coe.unt.edu/>  
 Southern Arkansas University College of Education <https://web.saumag.edu/education/>

*Start Smart. Finish Strong.*

# Texarkana College Core Curriculum

Component Area & Number	SCH	Courses to Choose From:	
(010) Communication	6	ENGL 1301: Composition I (3) ENGL 1302: Composition II (3) or ENGL 2311: Technical & Business Writing (3)	
(020) Mathematics	3	MATH 1314: College Algebra (3) MATH 1316: Plane Trigonometry (3) MATH 1324: Finite Math (3) MATH 1325: Calculus for Business & Social Science (3) MATH 1332: Math for Liberal Arts (3) MATH 1350: Fundamentals of Math I (3) MATH 1442: Elementary Statistical Methods (4) MATH 2412: Pre-Calculus (4) MATH 2413: Calculus I (4)	
(030) Life & Physical Sciences	6	BIOL 1322: Nutrition & Diet Therapy (3) BIOL 1306: Biology for Science Majors I (3) BIOL 1307: Biology for Science Majors II (3) BIOL 1308: Biology for Non-Science Majors I (3) BIOL 1309: Biology for Non-Science Majors II (3) BIOL 1311: General Biology (3) BIOL 1313: General Zoology (3) BIOL 2301: Anatomy & Physiology I (3) BIOL 2302: Anatomy & Physiology II (3) BIOL 2306: Environmental Biology (3) BIOL 2320: Microbiology for Non-Science Majors (3)	BIOL 2321: Microbiology for Science Majors (3) CHEM 1305: Introductory Chemistry I (3) CHEM 1311: General Chemistry I (3) CHEM 1312: General Chemistry II (3) CHEM 1419: Introductory Organic and Biochemistry (4) GEOL 1303: Physical Geology (3) PHYS 1301: College Physics I (3) PHYS 1303: Stars & Galaxies (3) PHYS 1304: Solar System (3) PHYS 1315: Physical Science I (3) PHYS 2325: University Physics I (3)
(040) Language, Philosophy & Culture	3	ENGL 2322: British Literature I (3) ENGL 2323: British Literature II (3) ENGL 2327: American Literature I (3) ENGL 2328: American Literature II (3) ENGL 2332: World Literature I (3) ENGL 2333: World Literature II (3) ENGL 2341: Forms in Literature (3) HIST 2321: World Civilizations I (3) HIST 2322: World Civilizations II (3) PHIL 2306: Introduction to Ethics (3)	
(050) Creative Arts	3	ARTS 1301: Art Appreciation (3) DRAM 1310: Introduction to Theater (3) DRAM 2366: Development of the Motion Picture I (3) MUSI 1306: Music Appreciation (3)	
(060) American History	6	HIST 1301: United States History I (3) HIST 1302: United States History II (3)	
(070) Government/Political Science	6	GOVT 2305: Federal Government (3) GOVT 2306: Texas Government (3)	
(080) Social & Behavioral Sciences	3	COMM 1307: Introduction to Mass Communication (3) GEOG 1303: World Regional Geography (3) PSYC 2301: General Psychology (3) PSYC 2302: Child Psychology (3) PSYC 2314: Lifespan Growth & Development (3) SOCL 1301: Introductory Sociology (3) ECON 2301: Principles of Macroeconomics (3) ECON 2302: Principles of Microeconomics (3)	
(090) Component Area Option	6 3 3	Choose one Speech Course (3 SCH) SPCH 1315: Public Speaking (3) SPCH 1318: Interpersonal Communication (3) SPCH 1321: Business & Professional Speaking (3)  Choose 3 SCH from the following: BCIS 1305: Business Computer Applications (3) MATH 2413: Calculus I (4) PSYC 1300/EDUC 1300 Learning Frameworks (3)	The following are labs that should be taken with lecture courses for those needing 8 SCH of Life & Physical Sciences for a degree. BIOL 1106: Biology for Science Majors I (lab) (1) BIOL 1107: Biology for Science Majors II (lab) (1) BIOL 1108: Biology for Non-Science Majors I (lab) (1) BIOL 1109: Biology for Non-Science Majors II (lab) (1) BIOL 1111: General Botany (lab) (1) BIOL 1113: General Zoology (lab) (1) BIOL 2101: Anatomy & Physiology I (lab) (1) BIOL 2102: Anatomy & Physiology II (lab) (1) BIOL 2120: Microbiology for Non-Science Majors (lab) (1) BIOL 2121: Microbiology for Science Majors (lab) (1) CHEM 1105: Introductory Chemistry I (lab) (1) CHEM 1111: General Chemistry I (lab) (1) CHEM 1112: General Chemistry II (lab) (1) PHYS 1101: College Physics I (lab) (1) PHYS 1103: Stars & Galaxies (lab) (1) PHYS 1104: Solar System (lab) (1) PHYS 1115: Physical Science I (lab) (1) PHYS 2125: University Physics (lab) (1)
<b>Total Minimum Requirements</b>	<b>42</b>		



# TEXARKANA COLLEGE

## Criminal Justice Administration | Associate of Arts

Dr. Dixon Boyles | Dean of BSS | john.boyles@texarkanacollege.edu | 903.823.3192

### LIST OF COURSES

PSYC 1300 - Learning Frameworks  
 Core Science\*  
 Core Creative Arts\*  
 CRIJ 1301 - Introduction to Criminal Studies  
 CRIJ 1306 - Court Systems & Practices  
 CRIJ 1310 - Fundamentals of Criminal Law  
 CRIJ 2313 - Correctional Systems & Practices  
 CRIJ 2314 - Criminal Investigation  
 CRIJ 2328 - Police Systems & Practices  
 ENGL 1301 - Composition I  
 ENGL 1302 - Composition II  
 GOVT 2305 - Federal Government  
 GOVT 2306 - Texas Government  
 HIST 1301 - U.S. History I  
 HIST 1302 - U.S. History II  
 Core Language, Philosophy & Culture\*  
 Core Math\*  
 Core Social & Behavioral Science\*  
 SPCH 1315 - Public Speaking

YEAR 1	YEAR 2
<b>FALL</b>	<b>FALL</b>
Core Science*	Core Language, Philosophy and Culture*
ENGL 1301	HIST 1302
PSYC 1300	Core Social & Behavioral Science*
CRIJ 1301	Core Math*
CRIJ 1310	CRIJ 2314
<b>SPRING</b>	<b>SPRING</b>
ENGL 1302 or 2311	Core Science*
HIST 1301	Core Creative Arts*
GOVT 2305	SPCH 1315
CRIJ 1306	GOVT 2306
CRIJ 2313	CRIJ 2328

*Consult the catalog of the four-year institution to which you intend to transfer.*

### LEARNING OUTCOMES/MARKETABLE SKILLS

Critical Thinking | Teamwork | Communication | Observation Skills | Leadership | Investigative Skills | Self-Discipline | Cultural Awareness | Organization | Time Management | Ethical Decision Making

### EDUCATIONAL OPPORTUNITIES

B.A. Criminal Justice/Criminology | B.S. Criminal Justice | M.S. Criminal Justice | M.S. Forensic Science | Ph.D. Criminal Justice

### CAREER OPPORTUNITIES (B.A. OR HIGHER)

Law Enforcement Officer | Federal Special Agent | Probation/Parole Officer | Correctional Officer | Attorney | Forensics Investigator | Homeland Security | Emergency Management | Social Services | Education

### HIGH SCHOOL ENDORSEMENTS

Public Service

### LINKS TO COLLEGES & PROFESSIONAL ORGANIZATIONS:

Texas A&M Texarkana College of Arts, Sciences, and Education: <http://www.tamut.edu/Academics/Colleges-and-Departments/CASE/index.php>

Southern Arkansas University College of Liberal and Performing Arts: <https://web.saumag.edu/>

Sam Houston State University College of Criminal Justice: <http://www.shsu.edu/academics/criminal-justice/>

Texas State University College of Criminal Justice: <http://www.cj.txstate.edu/>

University of Texas at Tyler: <http://www.uttyler.edu/academics/undergraduate-majors/criminal-justice-degree.php>

*Start Smart. Finish Strong.*



# Texarkana College Core Curriculum

Component Area & Number	SCH	Courses to Choose From:		
(010) Communication	6	ENGL 1301: Composition I (3) ENGL 1302: Composition II (3) or ENGL 2311: Technical & Business Writing (3)		
(020) Mathematics	3	MATH 1314: College Algebra (3) MATH 1316: Plane Trigonometry (3) MATH 1324: Finite Math (3) MATH 1325: Calculus for Business & Social Science (3) MATH 1332: Math for Liberal Arts (3) MATH 1350: Fundamentals of Math I (3) MATH 1442: Elementary Statistical Methods (4) MATH 2412: Pre-Calculus (4) MATH 2413: Calculus I (4)		
(030) Life & Physical Sciences	6	<table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 50%;">                     BIOL 1322: Nutrition &amp; Diet Therapy (3)                      BIOL 1306: Biology for Science Majors I (3)                      BIOL 1307: Biology for Science Majors II (3)                      BIOL 1308: Biology for Non-Science Majors I (3)                      BIOL 1309: Biology for Non-Science Majors II (3)                      BIOL 1311: General Biology (3)                      BIOL 1313: General Zoology (3)                      BIOL 2301: Anatomy &amp; Physiology I (3)                      BIOL 2302: Anatomy &amp; Physiology II (3)                      BIOL 2306: Environmental Biology (3)                      BIOL 2320: Microbiology for Non-Science Majors (3)                 </td> <td style="vertical-align: top; width: 50%;">                     BIOL 2321: Microbiology for Science Majors (3)                      CHEM 1305: Introductory Chemistry I (3)                      CHEM 1311: General Chemistry I (3)                      CHEM 1312: General Chemistry II (3)                      CHEM 1419: Introductory Organic and Biochemistry (4)                      GEOL 1303: Physical Geology (3)                      PHYS 1301: College Physics I (3)                      PHYS 1303: Stars &amp; Galaxies (3)                      PHYS 1304: Solar System (3)                      PHYS 1315: Physical Science I (3)                      PHYS 2325: University Physics I (3)                 </td> </tr> </table>	BIOL 1322: Nutrition & Diet Therapy (3) BIOL 1306: Biology for Science Majors I (3) BIOL 1307: Biology for Science Majors II (3) BIOL 1308: Biology for Non-Science Majors I (3) BIOL 1309: Biology for Non-Science Majors II (3) BIOL 1311: General Biology (3) BIOL 1313: General Zoology (3) BIOL 2301: Anatomy & Physiology I (3) BIOL 2302: Anatomy & Physiology II (3) BIOL 2306: Environmental Biology (3) BIOL 2320: Microbiology for Non-Science Majors (3)	BIOL 2321: Microbiology for Science Majors (3) CHEM 1305: Introductory Chemistry I (3) CHEM 1311: General Chemistry I (3) CHEM 1312: General Chemistry II (3) CHEM 1419: Introductory Organic and Biochemistry (4) GEOL 1303: Physical Geology (3) PHYS 1301: College Physics I (3) PHYS 1303: Stars & Galaxies (3) PHYS 1304: Solar System (3) PHYS 1315: Physical Science I (3) PHYS 2325: University Physics I (3)
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(040) Language, Philosophy & Culture	3	ENGL 2322: British Literature I (3) ENGL 2323: British Literature II (3) ENGL 2327: American Literature I (3) ENGL 2328: American Literature II (3) ENGL 2332: World Literature I (3) ENGL 2333: World Literature II (3) ENGL 2341: Forms in Literature (3) HIST 2321: World Civilizations I (3) HIST 2322: World Civilizations II (3) PHIL 2306: Introduction to Ethics (3)		
(050) Creative Arts	3	ARTS 1301: Art Appreciation (3) DRAM 1310: Introduction to Theater (3) DRAM 2366: Development of the Motion Picture I (3) MUSI 1306: Music Appreciation (3)		
(060) American History	6	HIST 1301: United States History I (3) HIST 1302: United States History II (3)		
(070) Government/Political Science	6	GOVT 2305: Federal Government (3) GOVT 2306: Texas Government (3)		
(080) Social & Behavioral Sciences	3	COMM 1307: Introduction to Mass Communication (3) GEOG 1303: World Regional Geography (3) PSYC 2301: General Psychology (3) PSYC 2308: Child Psychology (3) PSYC 2314: Lifespan Growth & Development (3) SOCL 1301: Introductory Sociology (3) ECON 2301: Principles of Macroeconomics (3) ECON 2302: Principles of Microeconomics (3)		
(090) Component Area Option	6 3 3	<p><b>Choose one Speech Course (3 SCH)</b>                      SPCH 1315: Public Speaking (3)                      SPCH 1318: Interpersonal Communication (3)                      SPCH 1321: Business &amp; Professional Speaking (3)</p> <p><b>Choose 3 SCH from the following:</b>                      BCIS 1305: Business Computer Applications (3)                      MATH 2413: Calculus I (4)                      PSYC 1300/EDUC 1300 Learning Frameworks (3)</p>		
		<p><b>The following are labs that should be taken with lecture courses for those needing 8 SCH of Life &amp; Physical Sciences for a degree.</b></p> BIOL 1106: Biology for Science Majors I (lab) (1) BIOL 1107: Biology for Science Majors II (lab) (1) BIOL 1108: Biology for Non-Science Majors I (lab) (1) BIOL 1109: Biology for Non-Science Majors II (lab) (1) BIOL 1111: General Botany (lab) (1) BIOL 1113: General Zoology (lab) (1) BIOL 2101: Anatomy & Physiology I (lab) (1) BIOL 2102: Anatomy & Physiology II (lab) (1) BIOL 2120: Microbiology for Non-Science Majors (lab) (1) BIOL 2121: Microbiology for Science Majors (lab) (1) CHEM 1105: Introductory Chemistry I (lab) (1) CHEM 1111: General Chemistry I (lab) (1) CHEM 1112: General Chemistry II (lab) (1) PHYS 1101: College Physics I (lab) (1) PHYS 1103: Stars & Galaxies (lab) (1) PHYS 1104: Solar System (lab) (1) PHYS 1115: Physical Science I (lab) (1) PHYS 2125: University Physics (lab) (1)		
<b>Total Minimum Requirements</b>	<b>42</b>			



# TEXARKANA COLLEGE

## Drama | Associate of Arts

Mary Ellen Young | Dean of Liberal & Performing Arts | maryellen.young@texarkanacollege.edu | 903.823.3369

### LIST OF COURSES

BIOL 1308 - Biology for Non-Science Majors\*  
 BIOL 1309 - Biology for Non-Science Majors\*  
*(labs not required at TC - check with transferring institution about lab requirements)*  
 DRAM 1120 - Theatre Practicum  
 DRAM 1121 - Theatre Practicum  
 DRAM 1310 - Intro. to Theatre(Creative Arts Core)  
 DRAM 1330 - Stagecraft  
 DRAM 1351 - Acting I  
 DRAM 1352 - Acting II  
 DRAM 2120 - Theatre Practicum  
 DRAM 2121 - Theatre Practicum  
 DRAM 2336 - Voice for Theatre  
 ENGL 1301 - Composition I  
 ENGL 1302 - Composition II  
 HIST 1301 - U.S. History I  
 HIST 1302 - U.S. History II  
 GOVT 2305 - Federal Government  
 GOVT 2306 - Texas Government  
 Language, Philosophy & Culture Core\*(3)  
 MATH 1332 - Math for Liberal Arts\*  
 MUEN 1141 - Music Ensemble  
 MUEN 1142 - Music Ensemble  
 PSYC 1300 - Learning Frameworks  
 SPCH 1315 - Public Speaking  
 Social & Behavioral Sciences Core\*(3)

YEAR 1	YEAR 2
<b>FALL</b>	<b>FALL</b>
ENGL 1301	Language, Philosophy & Culture*
HIST 1301	BIOL 1308
PSYC 1300	DRAM 2120
MATH 1332*	DRAM 1352
DRAM 1120	DRAM 2336
DRAM 1351	DRAM 1310 (Creative Arts Core)
<b>SPRING</b>	<b>SPRING</b>
ENGL 1302	Social & Behavioral Sciences*
HIST 1302	BIOL 1309
SPCH 1315	GOVT 2306
GOVT 2305	DRAM 2121
DRAM 1121	DRAM 1330
MUEN 1141	MUEN 1142

*Consult the catalog of the four-year institution to which you intend to transfer.*

### LEARNING OUTCOMES/MARKETABLE SKILLS

Critical/Creative Thinking | Teamwork | Time Management | Organization | Leadership | Professionalism

### EDUCATIONAL OPPORTUNITIES

Bachelor of Arts Theatre | Bachelor of Fine Arts Acting | B.F.A. Musical Theatre | B.F.A. Theatre | B.F.A. Design

### CAREER OPPORTUNITIES (B.S. OR HIGHER)

Educator | Public/Motivational Speaker | Actor | Designer | Dramaturg | Public Relations

### HIGH SCHOOL ENDORSEMENTS

Arts & Humanities | Business & Industry | Multi-Disciplinary Studies

### LINKS TO COLLEGES & PROFESSIONAL ORGANIZATIONS:

The University of Texas at Austin - <https://www.utexas.edu/>  
 Texas State University, San Marcos - [www.txstate.edu/](http://www.txstate.edu/)  
 University of North Texas, Denton - <https://www.unt.edu/>  
 Stephen F Austin State University, Nacogdoches - [www.sfasu.edu/](http://www.sfasu.edu/)  
 Texas Tech University, Lubbock - <https://www.ttu.edu/>

*Start Smart. Finish Strong.*

# Texarkana College Core Curriculum

Component Area & Number	SCH	Courses to Choose From:	
(010) Communication	6	ENGL 1301: Composition I (3) ENGL 1302: Composition II (3) or ENGL 2311: Technical & Business Writing (3)	
(020) Mathematics	3	MATH 1314: College Algebra (3) MATH 1316: Plane Trigonometry (3) MATH 1324: Finite Math (3) MATH 1325: Calculus for Business & Social Science (3) MATH 1332: Math for Liberal Arts (3) MATH 1350: Fundamentals of Math I (3) MATH 1442: Elementary Statistical Methods (4) MATH 2412: Pre-Calculus (4) MATH 2413: Calculus I (4)	
(030) Life & Physical Sciences	6	BIOL 1322: Nutrition & Diet Therapy (3) BIOL 1306: Biology for Science Majors I (3) BIOL 1307: Biology for Science Majors II (3) BIOL 1308: Biology for Non-Science Majors I (3) BIOL 1309: Biology for Non-Science Majors II (3) BIOL 1311: General Biology (3) BIOL 1313: General Zoology (3) BIOL 2301: Anatomy & Physiology I (3) BIOL 2302: Anatomy & Physiology II (3) BIOL 2306: Environmental Biology (3) BIOL 2320: Microbiology for Non-Science Majors (3)	BIOL 2321: Microbiology for Science Majors (3) CHEM 1305: Introductory Chemistry I (3) CHEM 1311: General Chemistry I (3) CHEM 1312: General Chemistry II (3) CHEM 1419: Introductory Organic and Biochemistry (4) GEOL 1303: Physical Geology (3) PHYS 1301: College Physics I (3) PHYS 1303: Stars & Galaxies (3) PHYS 1304: Solar System (3) PHYS 1315: Physical Science I (3) PHYS 2325: University Physics I (3)
(040) Language, Philosophy & Culture	3	ENGL 2322: British Literature I (3) ENGL 2323: British Literature II (3) ENGL 2327: American Literature I (3) ENGL 2328: American Literature II (3) ENGL 2332: World Literature I (3) ENGL 2333: World Literature II (3) ENGL 2341: Forms in Literature (3) HIST 2321: World Civilizations I (3) HIST 2322: World Civilizations II (3) PHIL 2306: Introduction to Ethics (3)	
(050) Creative Arts	3	ARTS 1301: Art Appreciation (3) DRAM 1310: Introduction to Theater (3) DRAM 2366: Development of the Motion Picture I (3) MUSI 1306: Music Appreciation (3)	
(060) American History	6	HIST 1301: United States History I (3) HIST 1302: United States History II (3)	
(070) Government/Political Science	6	GOVT 2305: Federal Government (3) GOVT 2306: Texas Government (3)	
(080) Social & Behavioral Sciences	3	COMM 1307: Introduction to Mass Communication (3) GEOG 1303: World Regional Geography (3) PSYC 2301: General Psychology (3) PSYC 2308: Child Psychology (3) PSYC 2314: Lifespan Growth & Development (3) SOCL 1301: Introductory Sociology (3) ECON 2301: Principles of Macroeconomics (3) ECON 2302: Principles of Microeconomics (3)	
(090) Component Area Option	6 3 3	<p><b>Choose one Speech Course (3 SCH)</b> SPCH 1315: Public Speaking (3) SPCH 1318: Interpersonal Communication (3) SPCH 1321: Business &amp; Professional Speaking (3)</p> <p><b>Choose 3 SCH from the following:</b> BCIS 1305: Business Computer Applications (3) MATH 2413: Calculus I (4) PSYC 1300/EDUC 1300 Learning Frameworks (3)</p>	<p><b>The following are labs that should be taken with lecture courses for those needing 8 SCH of Life &amp; Physical Sciences for a degree.</b> BIOL 1106: Biology for Science Majors I (lab) (1) BIOL 1107: Biology for Science Majors II (lab) (1) BIOL 1108: Biology for Non-Science Majors I (lab) (1) BIOL 1109: Biology for Non-Science Majors II (lab) (1) BIOL 1111: General Botany (lab) (1) BIOL 1113: General Zoology (lab) (1) BIOL 2101: Anatomy &amp; Physiology I (lab) (1) BIOL 2102: Anatomy &amp; Physiology II (lab) (1) BIOL 2120: Microbiology for Non-Science Majors (lab) (1) BIOL 2121: Microbiology for Science Majors (lab) (1) CHEM 1105: Introductory Chemistry I (lab) (1) CHEM 1111: General Chemistry I (lab) (1) CHEM 1112: General Chemistry II (lab) (1) PHYS 1101: College Physics I (lab) (1) PHYS 1103: Stars &amp; Galaxies (lab) (1) PHYS 1104: Solar System (lab) (1) PHYS 1115: Physical Science I (lab) (1) PHYS 2125: University Physics (lab) (1)</p>
<b>Total Minimum Requirements</b>	<b>42</b>		





# TEXARKANA COLLEGE

## Music | Associate of Music

Mary Ellen Young | Dean of Liberal & Performing Arts | maryellen.young@texarkanacollege.edu | 903.823.3369

### LIST OF COURSES

- Core Language, Philosophy & Culture\*(3)
- Core Life & Physical Sciences\*(6)
- Core Social & Behavioral Sciences\* (3)
- ENGL 1301 - Composition I
- ENGL 1302 - Composition II
- GOVT 2305 - Federal Government
- GOVT 2306 - Texas Government
- HIST 1301 - U.S. History I
- HIST 1302 - U.S. History II
- MATH 1332 - Math for Liberal Arts\*
- PSYC 1300 - Learning Frameworks
- SPCH 1315 - Public Speaking
- MUAP 11XX\*\*
- MUAP 22XX\*\*
- MUEN 11XX\*\*
- MUEN 21XX\*\*
- MUSI 1116 - Elem. Sight Singing & Ear Training I
- MUSI 1117 - Elem. Sight Singing & Ear Training II
- MUSI 1306 - Music Appreciation (Creative Arts Core)
- MUSI 1311 - Music Theory I
- MUSI 1312 - Music Theory II

\*\*For MUAP classes, course numbers will depend on particular instrument. For MUEN, course numbers will depend on ensemble class recommended by instrument teacher.

YEAR 1	YEAR 2
<b>FALL</b>	<b>FALL</b>
ENGL 1301	Life & Physical Sciences*
PSYC 1300	GOVT 2306
MUAP 11XX**	HIST 1301
MUEN 11XX**	SPCH 1315
MUSI 1306	MUAP 22XX**
MUSI 1311	MUEN 21XX**
	MUSI 1116
<b>SPRING</b>	<b>SPRING</b>
Social & Behavioral Sciences*	Language, Philosophy & Culture*
ENGL 1302	Life & Physical Sciences*
GOVT 2305	HIST 1302
MUAP 11XX**	MATH 1332*
MUEN 11XX**	MUAP 22XX**
MUSI 1312	MUEN 21XX**
	MUSI 1117

Consult the catalog of the four-year institution to which you intend to transfer.

### LEARNING OUTCOMES/MARKETABLE SKILLS

Critical Thinking | Teamwork | Organization | Self-Discipline | Professionalism

### EDUCATIONAL OPPORTUNITIES

B.M. in Composition | B.M. in Performance | B.M. in Jazz Studies | B.M. in Music Education | B.A. in Music | B.A. in Music History and Literature | B.M. in Pedagogy

### CAREER OPPORTUNITIES (B.M. OR HIGHER)

Public School General Music Teacher or Band, Choir or Orchestra Director | Private Music Teacher | Church Musician/Music Director | Orchestra Musician/Director

### HIGH SCHOOL ENDORSEMENTS

Arts & Humanities | Business & Industry | Multi-Disciplinary Studies

### LINKS TO COLLEGES & PROFESSIONAL ORGANIZATIONS:

- University of North Texas (UNT) - <http://music.unt.edu/>
- University of Arkansas-Fayetteville - <https://fulbright.uark.edu/departments/music/>
- Stephen F. Austin University (SFA) - <http://www.music.sfasu.edu/>
- Texas A & M Commerce - <http://www.tamuc.edu/academics/colleges/humanitiesSocialSciencesArts/departments/music/>
- Southern Methodist University (SMU) - <http://www.smu.edu/Meadows/AreasOfStudy/Music>
- Henderson State University (HSU) - <http://www.hsu.edu/Programs/Music.html>
- Texas Two-Year College Choir Director Association (TTCCDA) - <http://www.ttccda.org/>

*Start Smart. Finish Strong.*

# Texarkana College Core Curriculum

Component Area & Number	SCH	Courses to Choose From:		
(010) Communication	6	ENGL 1301: Composition I (3) ENGL 1302: Composition II (3) or ENGL 2311: Technical & Business Writing (3)		
(020) Mathematics	3	MATH 1314: College Algebra (3) MATH 1316: Plane Trigonometry (3) MATH 1324: Finite Math (3) MATH 1325: Calculus for Business & Social Science (3) MATH 1332: Math for Liberal Arts (3) MATH 1350: Fundamentals of Math I (3) MATH 1442: Elementary Statistical Methods (4) MATH 2412: Pre-Calculus (4) MATH 2413: Calculus I (4)		
(030) Life & Physical Sciences	6	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;">                     BIOL 1322: Nutrition &amp; Diet Therapy (3)                      BIOL 1306: Biology for Science Majors I (3)                      BIOL 1307: Biology for Science Majors II (3)                      BIOL 1308: Biology for Non-Science Majors I (3)                      BIOL 1309: Biology for Non-Science Majors II (3)                      BIOL 1311: General Biology (3)                      BIOL 1313: General Zoology (3)                      BIOL 2301: Anatomy &amp; Physiology I (3)                      BIOL 2302: Anatomy &amp; Physiology II (3)                      BIOL 2306: Environmental Biology (3)                      BIOL 2320: Microbiology for Non-Science Majors (3)                 </td> <td style="width: 50%; vertical-align: top;">                     BIOL 2321: Microbiology for Science Majors (3)                      CHEM 1305: Introductory Chemistry I (3)                      CHEM 1311: General Chemistry I (3)                      CHEM 1312: General Chemistry II (3)                      CHEM 1419: Introductory Organic and Biochemistry (4)                      GEOL 1303: Physical Geology (3)                      PHYS 1301: College Physics I (3)                      PHYS 1303: Stars &amp; Galaxies (3)                      PHYS 1304: Solar System (3)                      PHYS 1315: Physical Science I (3)                      PHYS 2325: University Physics I (3)                 </td> </tr> </table>	BIOL 1322: Nutrition & Diet Therapy (3) BIOL 1306: Biology for Science Majors I (3) BIOL 1307: Biology for Science Majors II (3) BIOL 1308: Biology for Non-Science Majors I (3) BIOL 1309: Biology for Non-Science Majors II (3) BIOL 1311: General Biology (3) BIOL 1313: General Zoology (3) BIOL 2301: Anatomy & Physiology I (3) BIOL 2302: Anatomy & Physiology II (3) BIOL 2306: Environmental Biology (3) BIOL 2320: Microbiology for Non-Science Majors (3)	BIOL 2321: Microbiology for Science Majors (3) CHEM 1305: Introductory Chemistry I (3) CHEM 1311: General Chemistry I (3) CHEM 1312: General Chemistry II (3) CHEM 1419: Introductory Organic and Biochemistry (4) GEOL 1303: Physical Geology (3) PHYS 1301: College Physics I (3) PHYS 1303: Stars & Galaxies (3) PHYS 1304: Solar System (3) PHYS 1315: Physical Science I (3) PHYS 2325: University Physics I (3)
BIOL 1322: Nutrition & Diet Therapy (3) BIOL 1306: Biology for Science Majors I (3) BIOL 1307: Biology for Science Majors II (3) BIOL 1308: Biology for Non-Science Majors I (3) BIOL 1309: Biology for Non-Science Majors II (3) BIOL 1311: General Biology (3) BIOL 1313: General Zoology (3) BIOL 2301: Anatomy & Physiology I (3) BIOL 2302: Anatomy & Physiology II (3) BIOL 2306: Environmental Biology (3) BIOL 2320: Microbiology for Non-Science Majors (3)	BIOL 2321: Microbiology for Science Majors (3) CHEM 1305: Introductory Chemistry I (3) CHEM 1311: General Chemistry I (3) CHEM 1312: General Chemistry II (3) CHEM 1419: Introductory Organic and Biochemistry (4) GEOL 1303: Physical Geology (3) PHYS 1301: College Physics I (3) PHYS 1303: Stars & Galaxies (3) PHYS 1304: Solar System (3) PHYS 1315: Physical Science I (3) PHYS 2325: University Physics I (3)			
(040) Language, Philosophy & Culture	3	ENGL 2322: British Literature I (3) ENGL 2323: British Literature II (3) ENGL 2327: American Literature I (3) ENGL 2328: American Literature II (3) ENGL 2332: World Literature I (3) ENGL 2333: World Literature II (3) ENGL 2341: Forms in Literature (3) HIST 2321: World Civilizations I (3) HIST 2322: World Civilizations II (3) PHIL 2306: Introduction to Ethics (3)		
(050) Creative Arts	3	ARTS 1301: Art Appreciation (3) DRAM 1310: Introduction to Theater (3) DRAM 2366: Development of the Motion Picture I (3) MUSI 1306: Music Appreciation (3)		
(060) American History	6	HIST 1301: United States History I (3) HIST 1302: United States History II (3)		
(070) Government/Political Science	6	GOVT 2305: Federal Government (3) GOVT 2306: Texas Government (3)		
(080) Social & Behavioral Sciences	3	COMM 1307: Introduction to Mass Communication (3) GEOG 1303: World Regional Geography (3) PSYC 2201: General Psychology (3) PSYC 2308: Child Psychology (3) PSYC 2314: Lifespan Growth & Development (3) SOCL 1301: Introductory Sociology (3) ECON 2301: Principles of Macroeconomics (3) ECON 2302: Principles of Microeconomics (3)		
(090) Component Area Option	6 3 3	<p><b>Choose one Speech Course (3 SCH)</b>                      SPCH 1315: Public Speaking (3)                      SPCH 1318: Interpersonal Communication (3)                      SPCH 1321: Business &amp; Professional Speaking (3)</p> <p><b>Choose 3 SCH from the following:</b>                      BCIS 1305: Business Computer Applications (3)                      MATH 2413: Calculus I (4)                      PSYC 1300/EDUC 1300 Learning Frameworks (3)</p> <p>The following are labs that should be taken with lecture courses for those needing 8 SCH of Life &amp; Physical Sciences for a degree.                      BIOL 1106: Biology for Science Majors I (lab) (1)                      BIOL 1107: Biology for Science Majors II (lab) (1)                      BIOL 1108: Biology for Non-Science Majors I (lab) (1)                      BIOL 1109: Biology for Non-Science Majors II (lab) (1)                      BIOL 1111: General Botany (lab) (1)                      BIOL 1113: General Zoology (lab) (1)                      BIOL 2101: Anatomy &amp; Physiology I (lab) (1)                      BIOL 2102: Anatomy &amp; Physiology II (lab) (1)                      BIOL 2120: Microbiology for Non-Science Majors (lab) (1)                      BIOL 2121: Microbiology for Science Majors (lab) (1)                      CHEM 1105: Introductory Chemistry I (lab) (1)                      CHEM 1111: General Chemistry I (lab) (1)                      CHEM 1112: General Chemistry II (lab) (1)                      PHYS 1101: College Physics I (lab) (1)                      PHYS 1103: Stars &amp; Galaxies (lab) (1)                      PHYS 1104: Solar System (lab) (1)                      PHYS 1115: Physical Science I (lab) (1)                      PHYS 2125: University Physics (lab) (1)</p>		
<b>Total Minimum Requirements</b>	<b>42</b>			

**2020-2021 Texarkana College Alternate Dual Credit Placement Chart**

TC English Courses	High school GPA unweighted, cumulative
ENGL 2332 & ENGL 2333	3.0 or higher Successful completion of ENGL 1301 & ENGL 1302 plus completion of the following high school English I, English II, English III. Concurrent enrollment in English IV.
ENGL 1302	3.0 or higher Successful completion of ENGL 1301 plus completion of high school English I, English II and concurrent enrollment in or completion of English III and/or English IV as applicable.
ENGL 1301	Cumulative 3.0 or higher <i>or</i> Completion of high school English I and English II with grade of B or higher in both courses. Concurrent enrollment in or completion of English III and/or English IV as applicable.

**2020-2021 Texarkana College Alternate Dual Credit Placement Chart**

TC Courses	High school GPA unweighted, cumulative
GOVT 2305, 2306	Cumulative 3.0 or higher <b>or</b> Completion of high school English I and English II with grade of B or higher in both courses. Concurrent enrollment in or completion of English III. *(Or TSI met)
HIST 1301, 1302	Cumulative 3.0 or higher <b>or</b> Completion of high school English I and English II with grade of B or higher in both courses. Concurrent enrollment in or completion of English III. *(Or TSI met) Cumulative 3.0 or higher. Completion of high school English I and English II with grade of B or higher in both courses. Concurrent enrollment in or completion of English III. *(Or TSI met)
HIST 2321, 2322	3.0 or higher <b>or</b> Completion of high school English I, English II, and English III with grade of B or higher in all courses. Concurrent enrollment in or completion of English IV.
PSYC 2301, 2308, 2314 SOVI 1301	Cumulative 3.0 or higher <b>or</b> Completion of high school English I and English II with grade of B or higher in both courses. Concurrent enrollment in or completion of English III and/or English IV as applicable.

**2020-2021 Texarkana College Alternate Dual Credit Placement Chart**

TC Math Course	High school GPA unweighted, cumulative
MATH 1442	3.0 or higher  plus completion of 3 high school math courses including Algebra I, Algebra II, and Geometry
MATH 1314	3.0 or higher  plus completion of 3 high school math courses including Algebra I, Algebra II, and Geometry
MATH 1332	2.8 or higher  plus completion of 3 high school math courses including Algebra I, Algebra II, and Geometry
MATH 1324	3.0 or higher  plus completion of 3 high school math courses including Algebra I, Algebra II, and Geometry
BIOL 1306 & 1106	Cumulative 3.0 or higher <b>or</b> Completion of high school English I and English II with grade of B or higher in both courses. Concurrent enrollment in or completion of English III.