

## Four-Year Graduation Plan – Associates Degree / DC

## **Endorsement - Multidisciplinary**

High School	9 <sup>th</sup> grade 10 <sup>th</sup> gr		grade		11 <sup>th</sup> grade		12 <sup>th</sup> grade
	English I PAP	Englis	h II PAP		English III AP		English IV DC
CORE	Algebra I PAP or Geometry Geomet		netry PAP or		Algebra II DC or Pre-Calculus		us Pre-Calculus DC and other
	PAP or Alg		Algebra II DC or Pre-Calculus		DC or other Advanced Math		th Advanced Math DC
	Algebra II DC DC		C		DC		
	Biology PAP	Chemistry PAP			Biology DC or Advanced		Biology DC or Advanced
					Science		Science
	World Geography PAP World I		World History PAP or AP		US History DC / Texas		Government DC / Economics /
					Government DC / World		Psychology DC Texas
					Civilizations Do	C	Government DC / World
							Civilizations DC
Electives	Required Electives						
	☐ Art Design DC [one credit]				9 <sup>th</sup>	10 <sup>th</sup>	_ 11 <sup>th</sup> 12 <sup>th</sup>
	☐ World Language [four credits]				9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup> 12 <sup>th</sup>
	☐ Physical Education [one credit]				9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup> 12 <sup>th</sup>
	Endorsement Elective		<b>Endorsement Elective</b>			Endor	sement Elective
	☐ DC additional credits		<ul><li>DC additional c</li></ul>		redits $\Box$		DC additional credits
Other	Electives / EOC Requirements						
	☐ Speech DC at TC		9 <sup>th</sup>	10 <sup>th</sup>		12 <sup>th</sup> _	English I EOC
	☐ BIM DC		9 <sup>th</sup>	10 <sup>th</sup>		12 <sup>th</sup> _	English II EOC
	☐ World Language DC		9 <sup>th</sup>	10 <sup>th</sup>	ີ 11 <sup>th</sup>	12 <sup>th</sup> _	Algebra I EOC
	Spanish or French						
	☐ Child Development DC9			10 <sup>th</sup>	ີ 11 <sup>th</sup>	12 <sup>th</sup> _	Biology EOC
	US History EOC						
	Students could earn college credit for World History AP and English 3 AP credit by scoring a 3+ on the AP assessment.						
Post –	Associates Degree		Bachelor's Degree		Gradua		uate Degree
Secondary							
Plans							

It is the policy of Texarkana ISD not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities as required by Title VI of the Civil rights Act of 1964, as amended: Title IX of the Educational Amendment of 1972; and Section 504 of the Rehabilitation Act of 1973; as amended.

This plan of study should serve as a guide, along with other career planning materials, as you continue your career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learners educational and career goals. All plans should meet high school graduation requirements as well as college entrance requirements. Refer to the Texas High School Program of Studies & Course Description Guide.