



## Four-Year Graduation Plan – Mathematics

## Endorsement – STEM

High School	9 <sup>th</sup> grade	10 <sup>th</sup> grade	11 <sup>th</sup> grade	12 <sup>th</sup> grade																														
	English I	English II	English III	English IV																														
CORE	Algebra I or Geometry or Math Models or Algebra II	Geometry or Math Models or Algebra II or Pre-Calculus	Math Models or Algebra II or Pre-Calculus or other Advanced Math	Algebra II or Pre-Calculus or other Advanced Math																														
	IPC or Biology	Biology or Chemistry	Chemistry or Physics or other Advanced Science	Physics or other Advanced Science																														
	World Geography	World History	US History	Government / Economics																														
Electives	Required Electives <table style="width:100%; border:none;"> <tr> <td style="width:50%;"><input type="checkbox"/> Fine Art [one credit] _____</td> <td style="width:12.5%; text-align:center;">9<sup>th</sup></td> <td style="width:12.5%; text-align:center;">10<sup>th</sup></td> <td style="width:12.5%; text-align:center;">11<sup>th</sup></td> <td style="width:12.5%; text-align:center;">12<sup>th</sup></td> </tr> <tr> <td><input type="checkbox"/> World Language [two credits] _____</td> <td style="text-align:center;">9<sup>th</sup></td> <td style="text-align:center;">10<sup>th</sup></td> <td style="text-align:center;">11<sup>th</sup></td> <td style="text-align:center;">12<sup>th</sup></td> </tr> <tr> <td><input type="checkbox"/> Physical Education [one credit]</td> <td style="text-align:center;">9<sup>th</sup></td> <td style="text-align:center;">10<sup>th</sup></td> <td style="text-align:center;">11<sup>th</sup></td> <td style="text-align:center;">12<sup>th</sup></td> </tr> <tr> <td><input type="checkbox"/> Career and Technology [one and ½ credits]</td> <td style="text-align:center;">9<sup>th</sup></td> <td style="text-align:center;">10<sup>th</sup></td> <td style="text-align:center;">11<sup>th</sup></td> <td style="text-align:center;">12<sup>th</sup></td> </tr> <tr> <td><input type="checkbox"/> Electives [ ½ credits]</td> <td style="text-align:center;">9<sup>th</sup></td> <td style="text-align:center;">10<sup>th</sup></td> <td style="text-align:center;">11<sup>th</sup></td> <td style="text-align:center;">12<sup>th</sup></td> </tr> </table>				<input type="checkbox"/> Fine Art [one credit] _____	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	<input type="checkbox"/> World Language [two credits] _____	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	<input type="checkbox"/> Physical Education [one credit]	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	<input type="checkbox"/> Career and Technology [one and ½ credits]	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	<input type="checkbox"/> Electives [ ½ credits]	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>					
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Post – Secondary Plans	Associates Degree	Bachelor’s Degree		Graduate Degree																														
It is the policy of Texarkana ISD not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities as required by Title VI of the Civil rights Act of 1964, as amended; Title IX of the Educational Amendment of 1972; and Section 504 of the Rehabilitation Act of 1973; as amended.																																		
<b>This plan of study should serve as a guide, along with other career planning materials, as you continue your career path.</b> Courses listed within this plan are only recommended coursework and should be individualized to meet each learners educational and career goals. All plans should meet high school graduation requirements as well as college entrance requirements. Refer to the Texas High School Program of Studies & Course Description Guide.																																		